

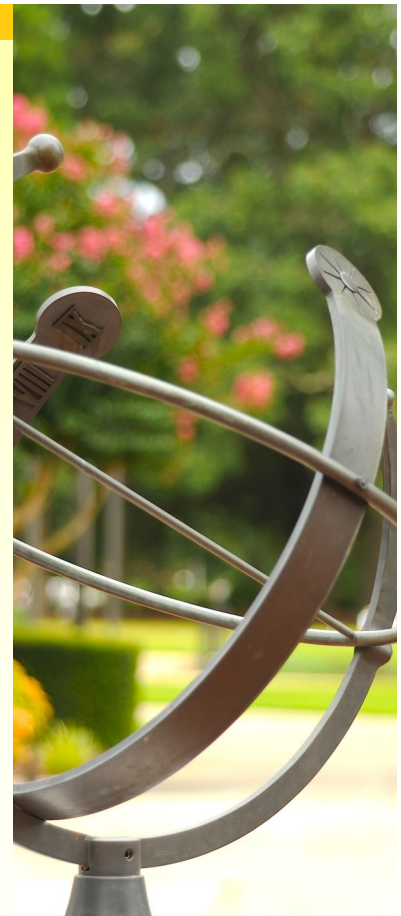


# SACSCOC NEWSLETTER

## What is SACS?

As you may know FTCC is accredited by the **Southern Association of Schools and Colleges Commission on Colleges (SACSCOC)**. SACSCOC defines the standards by which institutions are evaluated to ensure all accredited institutions provide successful programs and services. Having SACSCOC accreditation allows FTCC students to qualify for federal financial aid, ensures transfer of credits to and from other accredited institutions, and assures the public that our programs are effective. Application for reaffirmation of accreditation occurs every ten years. Preparation for reaffirmation is a lengthy process that requires the College to gather data to write the reports and prepare for an on-campus visit.

FTCC's 10-year reaffirmation will be in 2020. Therefore, your SACSCOC committee has been working over the past year to get ready for this important date. We have not been working in isolation, however. The committee merely serves as a framework - it is the college community that has been doing so much of the work to prepare this report and visit. Nearly every department has assisted us thus far in gathering data and writing the statements. If you haven't been involved yet, fear not, there is much to be accomplished. Your valuable contributions, talents, and skills will be called upon before we are finished as it is you that ultimately ensures our success.



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### SACSCOC Stats

- ⇒ 71 standards to be addressed
- ⇒ 46 statements completed



## Assessment

The General Education Assessment Committee (GEAC) has been reorganized. The committee is now composed of 19 members. Additionally, the College is now revamping the general education assessment process. The new process will be revealed in the coming weeks. The College has decided to adopt AACU Value Rubrics that will be used to assess general education competencies.

Faculty will be provided training on all 5 rubrics during the month of April. Following the rubric training, faculty will receive training on how to design assignments that align with each rubric. This training will occur in May.

Update provided by Dr. Antonio Jackson, Dean Arts & Humanities

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### *How will you be involved in SACSCOC at FTCC?*

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#### **SACSCOC Key Dates**

- \* **March 1, 2020**—  
Written report  
due to SACSCOC
- \* **June 2-3, 2020**—  
Off-Site Reaffirma-  
tion Committee
- \* **October 5-8,  
2020** — On-Site  
Reaffirmation  
Committee visit
- \* **December  
2020**—  
Reaffirmation  
decision

## The Quality Enhancement Plan (QEP)

What is QEP?

The Quality Enhancement Plan (QEP) is a critical component of the reaffirmation process. The QEP must describe a carefully researched, thoughtful, and well-designed course of action intended to have a measurable impact on student learning outcomes or student success. The QEP should have widespread involvement. Based on survey data from last year, advising was identified as an area that can be used as a tool to improve student success. (continued on page 3)



## QEP — FTCC C.A.R.E.S

We are excited to begin our journey toward the new SACSCOC QEP. Even though we are just starting out, we have been busy gathering data, sending out surveys, reviewing FTCC's 2018-2023 Strategic Plan, and doing some research on the best practices to increase student success. This is what we have so far!

- ♦ **Coaching:** Educating students on potential related careers and necessary credentials, and providing them with a pathway and necessary steps required to reach their goals.
- ♦ **Advising:** Adaptive advising tailored to individual student needs and circumstances is key.
- ♦ **Realizing:** Students will realize their dreams with a clear and concise direction toward their goals.
- ♦ **Engaging:** We want our students to feel that no matter where they go on campus, they can find a resource to help them achieve their goals.
- ♦ **Succeeding.** This is the central theme for the QEP! We all want to see our students walk across that stage, see them land that job that pays a living wage, and experience higher education in a positive and enduring light.

Keep your eyes open for further updates.

Your QEP team

### FTCC C.A.R.E.S

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Coaching

Advising

Realizing

Engaging

Succeeding

### Meet the QEP team:

Michelle Walden

Co-Director

Louanna Castleman

Co-Director

Sarah Bruton

Cheryl Campbell

Vince Castano

Susan Ellis

Cameron Harmon

S. Aaron Mabe

Carl Mitchell

Maggie Morgan



## SACSCOC Liaison Corner

A message from Carl Mitchell

As this first SACSCOC newsletter is being prepared, I am honored to report to you that your faculty-led FTCC SACSCOC Compliance Team (FSCT) has been hard at work for several months. They meet each week, debating and writing compliance statements that not only reflect what the College is doing well but also fully demonstrating compliance through use of multiple links to documentation you and your peers have maintained throughout the years.

Even though the SACSCOC Board recently updated the Resource Manual for the Principles of Accreditation releasing revised standards in the December 2018, via a 3<sup>rd</sup> edition of the Resource manual, your FSCT Team did not even skip a beat. They quickly adapted to those mandated revisions and revised compliance statements under the new standards. You can be assured they are representing you and the institution well as they continue writing strong narrative statements. While some minor revisions to statements became necessary after the 3<sup>rd</sup> edition was released, they were minor in nature. I am happy to report that the College has completed almost 60 percent of the 71 revised compliance statements. Best of all, through healthy debate, each and every week, all compliance statements completed to date answer the revised standards "*Questions to Consider*" and "*Sample Documentation*". The team recognizes their success is coming off the shoulders

and help of the best faculty and staff in the community college system. Your daily work, excellent record-keeping, and ongoing desire to remain focused on the College's mission, purpose and student success has made our job of demonstrating compliance much easier than was previously experienced in preparation for the last 10<sup>th</sup> year SACSCOC compliance review. We give a heartfelt "thank you" for a job well done across the College's divisions over the last 10 years.

The FSCT team wishes to recognize all faculty, staff, and administration for their excellent record-keeping across the College divisions over the past several years. The team is reporting they are finding ample documentation/evidence to provide direct links to documents necessary to prove ongoing compliance. The team reports that the College's document control process is working well.

You can be proud of your peers across the College for their ongoing support and dedication to the document control process since our last reaffirmation visit in 2010. You can also be proud of the long hours and dedicated commitment from every member of FSCT team as they continue, on your behalf, to write excellent compliance narratives demonstrating, with strong evidence, FTCC's ongoing compliance with the 2018 revised standards. Keep up the great work!!!

Carl Mitchell  
Vice President for Human Resources and Institutional Effectiveness

## Meet Your SACSCOC Team:

Dr. J. Larry Keen,  
President of Fayetteville Technical Community College

Julian Beltran, Faculty, Arts & Humanities

Vincent Castano, Dean of Institutional Effectiveness

Louanna Castleman, Director of Admissions and Counseling

Robin Deaver, Senior Vice President for Business and Finance

Pia Duncan, Faculty, Criminal Justice

Susan Ellis, Dean of Health Programs

Charlese Gibbs, Faculty, Math

Kelly Gold, Division Chair & Faculty, Business Services

Cameron Harmon, Division Chair & Faculty, Sciences

Antonio Jackson, Dean of Arts & Humanities

Rosemary Kelly, Associate Vice President for Student Services

Carl Mitchell, Vice President for Human Resources and Institutional Effectiveness

Maggie Morgan, Faculty, Arts & Humanities

Charles Smith, Associate Vice President for Business and Finance

Mark Sorrells, Senior Vice President for Academic and Student Services

David Sullivan, Vice President for Legal Services and Risk Management

Tracy Verrier, Administrative Assistant for Academic & Student Services

Michelle Walden, Department Chair & Faculty, Health Sciences

DeSandra Washington, Associate Vice President for Academic Support



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*The SACSCOC team is comprised of both faculty and staff from areas across the College.*

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*A message from  
Dr. Keen*



## President's Corner

It is such a pleasure to recognize FTCC's outstanding faculty and staff for a job well done! The faculty and staff working on our upcoming decennial SACSCOC reaffirmation have recognized your hard work since our last decennial SACSCOC reaffirmation visit. I have observed the faculty and staff voluntarily working on your behalf responding to the many compliance statements, are having much less difficulty locating documents and other evidence necessary to support ongoing compliance with the SACSCOC standards. When the College prepared for our last visit, I frequently heard that documents were difficult to find, sometimes hidden out of sight or out of mind, and this caused a very time-consuming effort to find those documents. This has not been the case as we prepare for the upcoming reaffirmation visit. Your ongoing support of the College's document control process, along with your daily attention to detail, hard work, and energy has been instrumental in helping the team to demonstrate compliance with the expected standards. I cannot be more proud of such a strong college-wide faculty and staff team!!

It is obvious to me that all FTCC faculty and staff have worked well together and have embraced the SACSCOC Board of Trustees' ever-changing expectations for continued compliance. Best of all, the ease of finding supporting evidence demonstrates our College goes about its' daily business using the expected compliance standards as our guide while we complete our work. It is impressive that the processes used at the College, throughout the year, create such strong evidence of ongoing compliance with the accrediting standards. I am so very proud of every one of you and would like to thank you for a job well-done!!!

I encourage you to join me thanking the faculty and staff who eagerly and enthusiastically continue writing the compliance report on our behalf. If you wish to reach out to them with your thanks, please contact Dr. Maggie Morgan or Dr. Cameron Harmon, who serve as the faculty co-chairs of our compliance team.

On behalf of the Board of Trustees, our students, and the community at large, I thank you for being the best of the best in the community college system. Our students are so fortunate to have faculty and staff that are always looking for process improvements helping our students to succeed whether going into the workplace or transferring to continue your educational goals. You and the rest of faculty and staff are greatly appreciated. LK