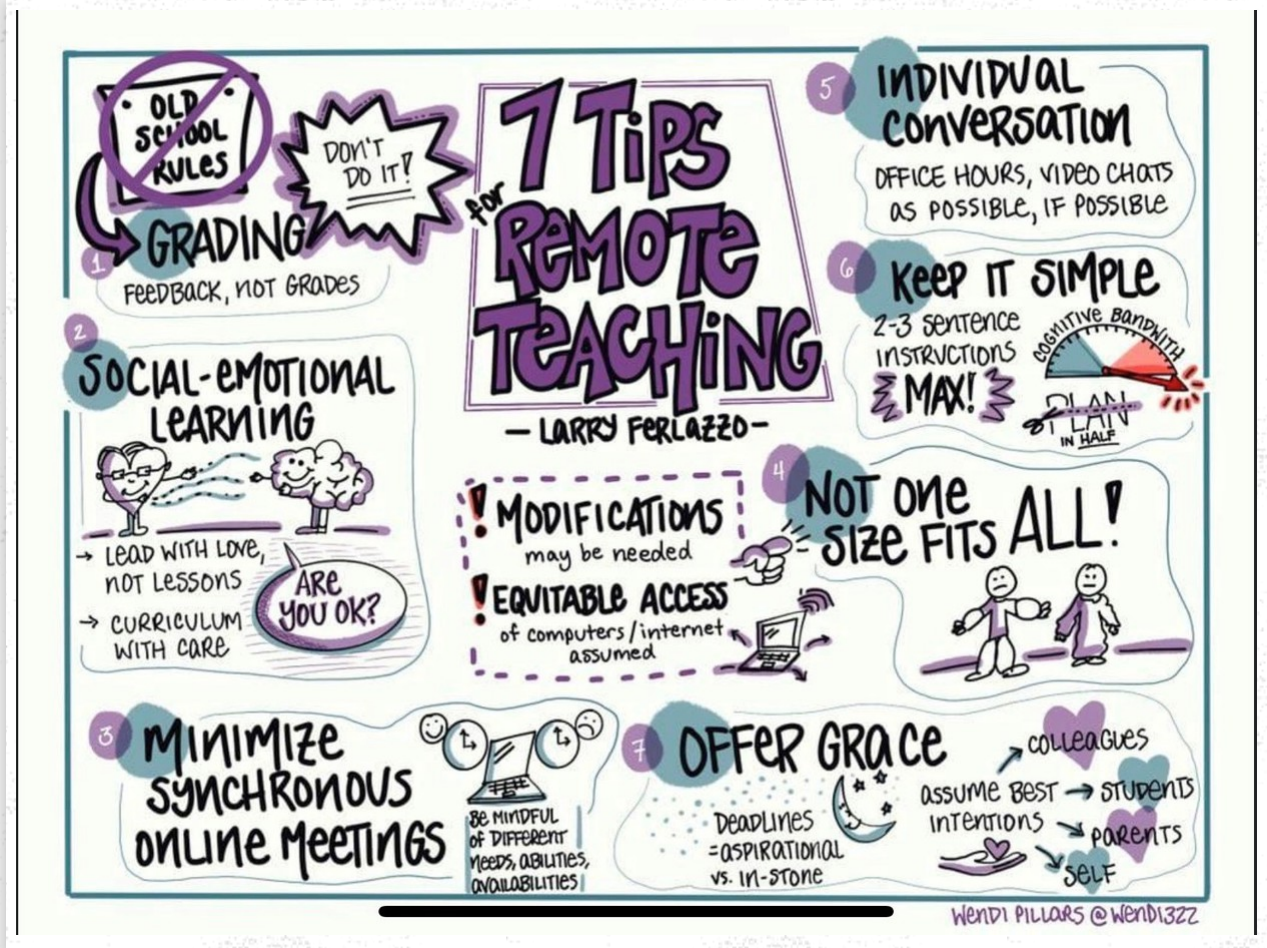
THE COACHING CHRONICLES

VOLUME 1 ISSUE 8

STEPS TO SUCCESS

7 TIPS FOR REMOTE TEACHING



WHY HAVE ONLINE DISCUSSIONS?

Students typically sign up for online courses because they need the flexibility to do their work asynchronously as the majority of students taking online courses are adults who work full time. However, online courses can also increase feelings of isolation. "Without a feeling of community, people are on their own [and] likely to be anxious, defensive and unwilling to take the risks involved in learning" (Wegerif, 1998). When a feeling of community exists, due to planned interaction within the course, students experience increased satisfaction from improved information sharing, learning support, group commitment and collaboration.

DISCUSSIONS:

- Allow a community of learners from anywhere to converse, share ideas, and learn from one another
- Expands the viewpoints of learners
- Provides the opportunity for a worldview
- Allow learners to reflect before sharing
- Allows learners to include electronic resources when posting
- Build community
- Reinforces critical thinking and writing skills
- Reinforces key skills needed in the work place
- Fosters collaboration

- Encourages active learning
- All learners participate - up to 3Xs as much communication occurs online than in a face to face course between student and instructor
- Discussions build on prior learning to create new knowledge
- Discussions can prepare students for future assignments in the course

TEXT BASED

Online courses are text based and text is the preferred mode of communication for most learners.

MOBILE FRIENDLY

Communication is not limited by time, location or distance.

INCREASED ENGAGEMENT

Discussions can include links, video, audio and other web 2.0 tools to increase participation.

STUDENT ENGAGEMENT STARTS IN YOUR COURSE!!

Check out this link to view student engagement strategies to improve student motivation and student learning.

COMMUNICATE, COMMUNICATE, COMMUNICATE!

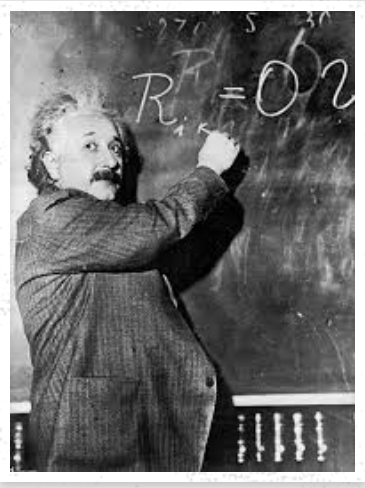
Educators that have taught online will quickly tell you how critical it is to respond quickly to student questions. Often we find that while students may easily navigate social media or a video game, working in an online course is a completely different experience.

The students may need additional support with study skills and use of tools like discussion boards and collaborative projects. Use video meetings and recordings to share key information and let your students know you are there to help them.

You can use tools like Remind, email, video calls, etc. to communicate. Be sure students know how to get in touch with you!

ALBERT EINSTEIN

"I never teach my pupils. I only attempt to provide the conditions in which they can learn."



FTCC FACULTY RESOURCES

Check this link often for updates to resources provided for the FTCC faculty.

ADDITIONAL RESOURCES FOR COLLEGE EDUCATORS

The Belk Center for Community College Leadership & Research launched a multi-faceted support system to offer free coaching for North Carolina community college educators who are making a transition to online teaching. Information is available at go.ncsu.edu/cc coaching.

To request free coaching for individuals or a department or group, go to go.ncsu.edu/needsrequest. To access free daily drop-in office hours with their coaches, go to go.ncsu.edu/cccoaching. They currently have coaches online and ready to help Monday- Friday, noon-1pm and Monday-Thursday, 4-5pm.

For more information about how the Belk Center at NC State is serving North Carolina community college educators at this critical time, go to https://ced.ncsu.edu/news/2020/04/07/belk-center-offers-webinars-one-on-one-support-for-community-college-educators-during-covid-19-outbreak/.

COFFEE WITH THE COACHES

WHEN

WEDNESDAY, APRIL 22ND, 10-11AM

WHERE

BLACKBOARD COLLABORATE

MORE INFORMATION

Don't forget to grab your coffee and join the Instructional Coaches for a morning chat. This is a great time to share ideas, pose questions and request resources.

https://us.bbcollab.com/guest/2b6df82b335a4511a1b167930b532682

YOUR INSTRUCTIONAL COACHES: ANDREA JACKSON, ED.S. & CARISSA ROSENBLUM, ED.D.

Fayetteville Technical Comm...
faytechcoaches@gmail.com
faytechcc.edu/faculty-staff/i...