The Coaching Chronicle

Tips & Strategies from Your Coach! January 27-31

Welcome to Your Weekly Newsletter!

Every Tuesday, check your inbox for some great information from your instructional coaches! We will provide some essential tips and strategies that are easy to implement in your classes.

Meet Your Instructional Coaches!

Since we are new on campus, we wanted to take a moment to introduce ourselves!

Andrea Jackson, Ed.S.

Andrea has worked in the field of education for the past 20 years. She has been a resident of Fayetteville for quite some time and is a graduate of Westover High School and Fayetteville State University. Andrea previously enjoyed a career in cosmetology, and has been certified as a Miss North Carolina Preliminary Judge. She is a member of Chosen Remnant Ministries Church and is very active in the community as a member of her sorority. She is the mother of 3 wonderful adult children.

Andrea holds a B.A. in English Literature from Fayetteville State University, an M.Ed in Reading (K-12) from Benedictine University, an M.Ed. in Educational Leadership from Concordia University, and an Ed.S. in Educational Leadership from Nova Southeastern University. She is also a Doctoral Canditate in Instructional Leadership and anticipates graduating in December 2020!

As an Instructional Coach here at FTCC, Andrea's goals are to utilize her strong knowledge of current trends and best practices in education to support instruction and learning. She believes everyone has a task in life and we should each spend time daily fulfilling this task.

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Carissa Rosenblum, Ed.D.

Carissa Rosenblum is an instructional coach who works with educators to help them plan and create lessons and assignments that maximize student engagement and success. She previously worked as an Instructional Coach at UNC – Pembroke with North Carolina New Teacher Support Program concentrating on beginning teachers to help support and retain them. Before that, she taught middle school ELA in Fort Lauderdale. Carissa earned her B.S. in Secondary English Education from the University of Tampa, her M.Ed. in Instruction and Teaching from the University of Pittsburgh, and her Ed.D. in Instructional Leadership from Nova Southeastern University.

Carissa is originally from Pittsburgh, PA (Go Steelers!) but has lived in Florida for most of her life. Her husband is a third-year resident at Cape Fear Valley, which is what brought them to the Fayetteville area. She has a son named Leo (and lots of pictures!) and two dogs named Henle and Flo.

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Weekly Strategy - The Importance of Relationships

Now that you've settled into your roles as instructors and the routines of your classroom, let's talk about the importance of building relationships with your students. The research is clear: humans are literally "hard-wired" with the desire and need to connect. We are social beings who thrive on healthy relationships. And yet, the importance of positive relationships in our classrooms is often overlooked.

So how can you forge these relationships? Well, there are a few ways to show students you are open to building these appropriate relationships!

Be the CEO of your classroom and make your non-negotiables known. Students look for reasons to respect and follow you. The message from day 1 must be clear – you are in control and worthy of their respect. The trick to this is to make your absolutes clear without being overbearing, authoritarian, or inflexible. Finding that perfect balance can be a challenge, but is absolutely worth it!

Embrace their individuality. Use student profile forms, ask about their hobbies, families, goals, dreams, and talents. Taking an interest in their lives and what is important to them is often the most powerful strategy you can use to reach your students.

Create a community within the classroom. Not only is it important for students to have strong relationships with you, they also need to build relationships with each other. The second they realize there are more similarities than differences in the class, the more comfortable they will be in class.

Let them get to know a part of you. Don't be afraid to let your hair down and have a little F-U-N with your students! Share some appropriate details about your life – hobbies, pets at home, books you love – and see the connections grow!

Learn students' names as soon as you can! Think about your strongest relationships. You probably knew the person's name almost immediately, and may even have a nickname. Learning their names quickly shows them that they are worthy of your respect and that they are important.

Classroom Management - Upcoming Professional Development Session

When

Wednesday, Feb. 5th, 2-3pm

Where

ATC 111

More information

There are multiple sessions for you to choose from!
Wednesday, 02/05 - 2:00-3:00 (ATC 111)
Friday, 02/07 - 9:00-10:00 (GCB 113)
Tuesday 02/11 - 5:30-7:30 (GCB 117)

We hope to see you at one of the sessions. Use the link below to register!

http://bit.ly/CMSignUp20