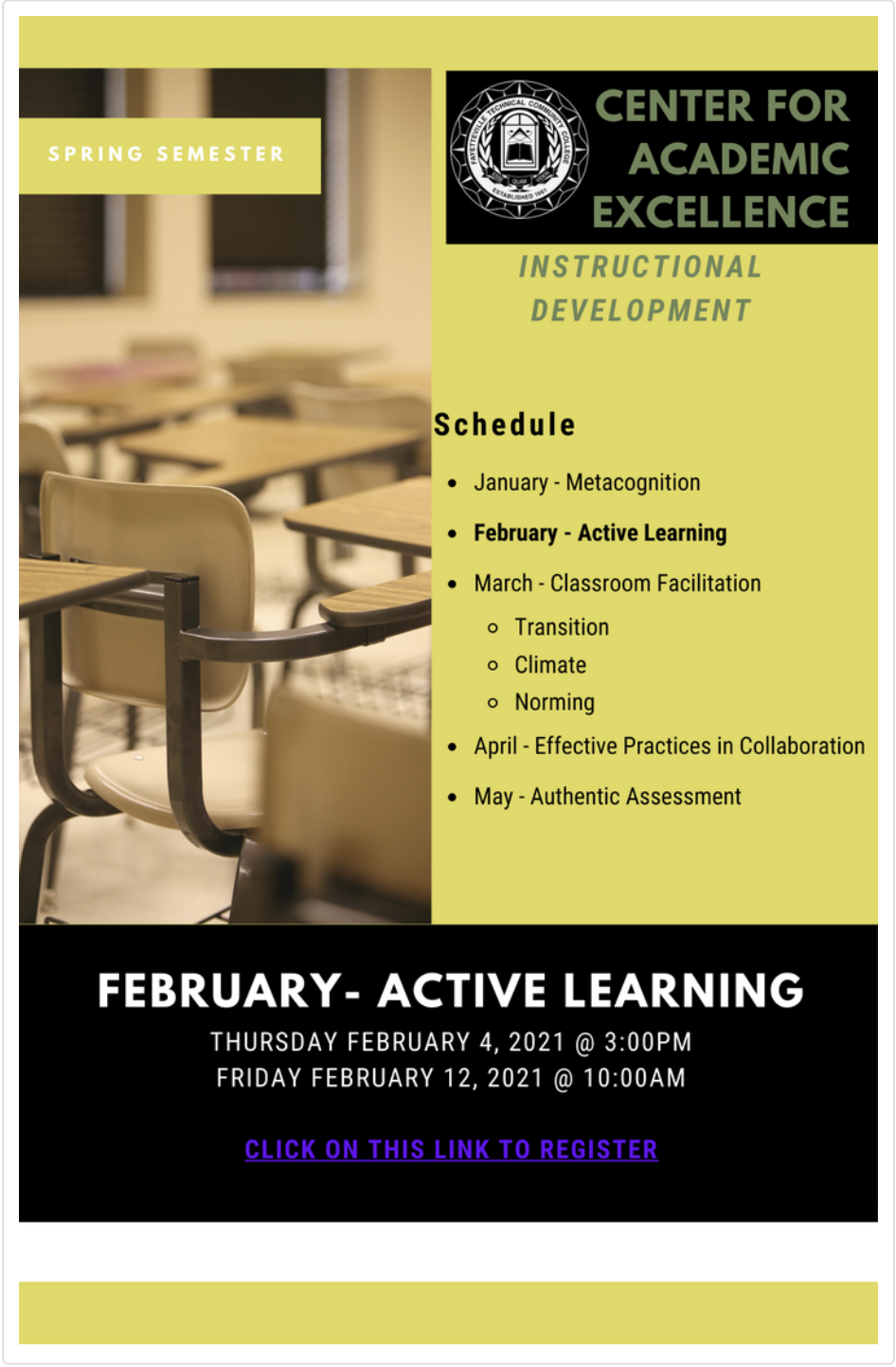
The Coaching Chronicles

Issue 2 Volume 5

The Center for Academic Excellence Invites You...

REGISTER FOR INSTRUCTIONAL DEVELOPMENT

Sign up for the February session on ACTIVE LEARNING!



What is ACTIVE LEARNING?

Active learning is a pedagogical technique coined by professors Charles Bonwell and James Eison in their 1991 book *Active Learning: Creating Excitement in the Classroom.* Bonwell and Eison argued that teaching should be less about imparting information to students via lecture-based learning and more about developing skills, while also engaging students in higher-order thinking, whether by reading or writing about the task at hand or by discussing it.

Active learning refers to teaching practices that give students opportunities to work with concepts over and over, in a variety of ways and with opportunities for immediate feedback, so that knowledge can take hold in their own minds. Active learning activities may involve teaching strategies including things such as role-playing, problem-solving, polling, debates, group work, case studies and simulations.

Professional Development - NC Student Success Center

Greetings!

The NC Student Success Center (NC SSC) is excited to announce the launch of six new teaching and learning online courses. The course topics and objectives were selected based on faculty surveys and focus groups facilitated by the Belk Center for Community College Leadership and Research at NC State. NC community colleges were then asked to nominate faculty and staff to develop the courses. The nominated faculty worked with our instructional designer to create robust online courses that meet the objectives identified in our focus groups. The courses are now available through the NC SSC Moodle site for free use by all college personnel.

Go to ncssc-pd.org to review the course offerings (descriptions below). If it is your first time at our site, watch the "First Time Here?" video to learn how to set up your account. If you already have an account, sign in and start exploring.
We look forward to hearing your feedback on the courses. Please share the courses with anyone you feel may benefit. For more information or help, please contact Marsi Franceschini, franceschinim_tmp@nccommunitycolleges.edu.

New Courses Available Now

Teaching High School Students – Learn about dual enrollment and how it impacts colleges and instruction. It is sometimes clear when a high school student is in a course but often it is not. Learn how to be prepared for the possibility that high school students are part of your class.
Growth Mindset – What is growth mindset and why is it important? RISE courses have explicitly included growth mindset, but it should be part of every community college course. Additionally, it is important for faculty to model growth mindset. Learn about the theory and application of this practice.
Backward Course Design – One way to improve student outcomes is to teach with the end in mind. Learn how to design your course so that students learn what they need to learn to be successful. Backward course design is a way of looking at your course that will help you make your instruction even more effective.
Universal Design for Learning – Designing instruction that meets the needs of all learners is an important student success strategy. Hear about the history of universal design and how to apply the theory to your teaching.
Equity in the Classroom – This course provides an in depth look at equity and gives concrete ideas to implement that address equity in your practice. Learn what equity is, why it is important, and how to make progress in closing the equity gap at your college.
Developing Online Courses – Online courses are more common today than ever. Many faculty have had to quickly transition to teaching online in the pandemic. This course provides resources and ideas to improve your online teaching with concrete strategies.

Other Courses Available

Start Right Now – This course is an onboarding course for community college faculty and staff. The module topics are: Who We Are, What We Do, Who We Serve, Advising and Financial Aid, Best Practices for Teaching and Learning, and Promoting Diversity, Equity, and Inclusion.
Introduction to Equity – This is the Promoting Diversity, Equity, and Inclusion module from the Start Right Now course. This module is open to guest access and so does not require participants to create an account on the Moodle site.
CCRG Professional Development – In support of our Career and College Ready Graduates project, this course contains information and resources to support the rollout of CCRG courses in high schools across the state.

We certainly hope you find these courses helpful and we look forward to hearing from you about them.

Thank you,

Susan Barbitta
Executive Director, NC Student Success Center

Laura Kalbaugh
Director, NC Student Succes Center

Marsi Franceschini
Director of Special Projects, NC Student Success Center

ARE YOU A SIBME AMBASSADOR?

Instructional Coaching is Evolving!

As we continue to navigate these uncertain times, we certainly want to maintain our level of efficacy in the world of education. To better assist our FTCC faculty in maintaining consistent quality instruction, we are introducing **SIBME**, a new tool to aid the Center of Excellence in Faculty and Instructional Development.

Ask your Instructional Coaches about becoming a **SIBME Ambassador**!

This video based tool will be instrumental in providing better observations with real time feedback, specific training, and collaboration amongst colleagues.

Sibme is a fully integrated web and mobile platform focused on improving teaching and learning in the classroom. Sibme can be used to build online learning communities of teachers, share best practices, watch one another teach from anywhere, and provide job-embedded feedback. The mobile apps make it easy to capture video from any device, and watch video anytime, anywhere. The robust platform allows ease of communication, provides targeted feedback, and shares resources in a cloud-based solution.

Sibme makes on-demand professional development, instructional coaching, and teacher collaboration possible by giving teachers and schools the power to record and share video of their classrooms instantly, provide targeted feedback through time-stamped comments and customized framework features, and collaborate in a secure environment to ensure student artifacts and classroom videos are only visible to people who need access. Additionally, a robust analytics dashboard and customized implementation support make it easy to build out networks of professional learning at scale in large districts and institutions.

Earn Professional Development Credits at REMOTE K12

Earn Professional Development Credits at REMOTE K12

ASU Learning Enterprise, ASU Mary Lou Fulton Teachers College, and ASU Prep Digital will be

applying professional development credits for attendees at REMOTE K12. Sessions are free of charge and enrollment certificates are based on completion of at least 5 sessions.
For questions, email: **educatordevelopment@asu.edu**

Qualify for (3) Types of Free Certificates:

ASU REMOTE K12 Attendance Certificate
Earned for each individual session attended in full at REMOTE K12.

ASU K-12 Digital Teaching PD Certificate
Earned after 5+ sessions attended and completed at REMOTE K12 by March 1, 2021. Certificate will be emailed within 1 week of completion of the 5 sessions.

ASU Advanced K-12 Digital Teaching PD Certificate
Earned with completion of advanced activities post-event by June 30, 2021. There is no charge for the advanced certificate. All enrollment details and requirements will be shared when you receive your ASU K-12 Digital Teaching PD Certificate email within 1 week of completing the 5 sessions.

Step 1:
Attend REMOTE K12 live or after the fact for at least 5 sessions and earn the **ASU K-12 Digital Teaching PD Certificate**. This first step must be completed by March 1, 2021.

Step 2:
ASU's Mary Lou Fulton Teachers College will enroll all 5+ session completers into the **ASU Advanced K-12 Digital Teaching PD Certificate** course in Canvas. An email will be sent to those that qualified.

Step 3:
Enrolled participants choose a specialty and complete work in the ASU course. Specialty area examples include: STEM, Equity, Teacher Self-Care/Leadership, Engagement. ASU's Mary Lou Fulton Teacher's College will monitor the course. The course is available until June 30, 2021.

Step 4:
ASU Advanced K-12 Digital Teaching PD Certificate with a focus in the specialty area will be awarded to completed participants on behalf of ASU's Mary Lou Fulton Teacher's College and ASU Prep Digital. Those that complete the post-event work will earn an additional 20 hours for completing the course. There is no charge for the Advanced ASU K-12 Digital Teaching Certificate, but you must complete Step 1 and the post-event advanced activities by June 30, 2021.

For questions, email: **educatordevelopment@asu.edu**

Teaching: Why You Might Want ... www.chronicle.com

NC Student Success Center PD Opportunities - Spring 2021

Greetings,

The NC Student Success Center is happy to announce an excellent line up of professional development opportunities for all faculty and staff at our 58 colleges. We have presenters from a variety of our colleges along with national experts to round out our offerings. Please share this information widely at your college.

Register now for these exciting and informative workshops! You will be sent the Zoom links after registering for the workshops. A list by date is also attached for your convenience.

Bandwidth Recovery: Helping Students Reclaim Cognitive Capacity Lost to Poverty, Racism, and other "Differentisms"
The cognitive resources for learning of many of our students have are being diminished by the negative effects of persistent economic insecurity and discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. We can implement strategies and interventions – in and outside the classroom - that show promise in helping students regain the cognitive resources to be successful in college. Learn more about this workshop HERE. Use the link to register for Bandwidth Recovery: Helping Students Reclaim Cognitive Capacity on Feb. 10.

Bubble Wrap and Digital Duct Tape: Rethinking Online Communication with Students
Online instructors often struggle to connect meaningfully with students through computer-mediated communication. Our online communication is critical for student success and retention. Learn more about this workshop HERE. Use the link to register for Bubble Wrap and Digital Duct Tape: Rethinking Online Communication with Students on (Feb. 12).

Building Authentic Relationships with Latinx and Hispanic Students
Relationships and *Confianz*a are key ingredients needed to foster Latinx/Hispanic students success in post secondary education. In this workshop, participants will leave with strategies

to build authentic relationships with students and families. Learn more about this workshop HERE. Use the link to register Building Authentic Relationships with Latinx and Hispanic Students on Feb. 18.

Creating Transparent Assignments that Increase Students' Success Equitably
The new incoming majority student population in US higher education is increasingly diverse, multi-generational and non- traditional, and faculty must provide equitable educational opportunities for a broad variety of learners in each college course. In this workshop we'll review the findings as well as educational research behind the concept of transparent teaching/learning. Then we'll apply the Transparency Framework to the design of your own class activities and assignments. Learn more about this workshop HERE. Use the link to register for Creating Transparent Assignments that Increase Students' Success Equitably on Feb. 25 AND Mar. 4 (participants should plan to attend 2 hour sessions on both days).

Creative Ways to Secure Funding to Promote Access and Retention
In this workshop, the College Foundation representative will provide creative ways to search and secure funding to promote access and retention in college. Learn more about this workshop HERE. Use the link to register for Creative Ways to Secure Funding to Promote Access and Retention on Mar. 18.

Culture of Caring Poverty Institute
Amarillo College, a recognized leader in removing barriers of poverty that impede student success, will share its strategies. ***This workshop will offer three breakout sessions, one specifically for Presidents and Board members.*** Learn more about this workshop HERE. Use the link to register for Culture of Caring Poverty Institute on Mar. 29.

Deficit-Minded to Equity Mindedness: Fixing the Pond – Level 1
This interactive and intrapersonal presentation will integrate various components of equity within student success. Learn more about this workshop HERE. Use the link to register for Deficit Minded to Equity Mindedness - Level 1on one of the available dates (Feb. 5, Mar. 26, or Apr. 9).

Equity Mindedness to Justice: Peeling the Onion – Level 2
The second part in the series will focus on self-analysis and coalition building to further eradicate inequities and build support towards justice. It is highly recommended that participants have previously attended the Level I presentation, Courageous Conversations. Learn more about this workshop HERE. Use the link to register for Equity Mindedness to Justice – Level 2 on (Mar. 10).

Equity in Action: Policy, Procedure, & Practice Reform
By applying an equity-mindset to policy development and review, participants will work in college teams to identify barriers in current college practices, procedures, and policies. Pre-

work activities are required by each college team. Learn more about this workshop HERE. Use the link to register for Equity in Action: Policy, Procedure, & Practice Reform on one of the available dates (Feb. 15 or Apr. 29).

First Generation Symposium
The symposium is a collaborative effort between the Center for First-Generation Student Success, NASPA, and NCCCS. Pitt Community College will host the 2021 event. The overarching theme of "Advancing Outcomes and Experiences" of first-generation students at two-year institutions will be highlighted throughout the national symposium. Learn more about the symposium at the website HERE. Use the link to register for the First Generation Symposium on Mar. 11.

From Theory to Practice: Diversity, Equity, and Inclusion in Action
In this interactive webinar we will review concepts in the Introduction to Equity online module promoting diversity, equity, and inclusion. We will discuss and share strategies to implement these practices in your professional and personal life, with special emphasis on how faculty can implement practices in their courses. Participants will be required to complete the Introduction to Equity module before the webinar. Learn more about this workshop HERE. Use the link to register for From the Theory to Practice: Diversity, Equity, and Inclusion in Action on (Apr. 13).

Helping Faculty Make the Most of Their Disaggregated Course Data
Faculty will have an opportunity to look at their course data in a disaggregated format, understand where some areas for improvement may exist, and explore promising practices for instituting changes. Learn more about this workshop HERE. Use the link to register for Helping Faculty Make the Most of Their Disaggregated Course Data on one of the available dates (Feb. 3 or Apr. 12).

Leveraging Hispanic/Latinx Parent Cultural Wealth in Postsecondary Educational Spaces
In this presentation, Dr. Ramirez centers the lived experiences of Latinx parents and families to bring to light the formidable cultural wealth that communities of color employ to foster success. Learn more about this workshop HERE. Use the link to register for Leveraging Hispanic/Latinx Parent Cultural Wealth in Postsecondary Educational Spaces on Apr. 15.

Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 2)
This workshop will provide the opportunity to consider student scenarios and how strategies introduced in Level 1 training may be applied and consider additional strategies that can be incorporated into practice. Learn more about this workshop HERE. Use the link to register for Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 2) on (Mar. 4).

GPS 100 Series

Learn more about the series and national presenters who will participate HERE. All colleges are invited to participate in the series, those who are already Guided Pathways colleges and those who are not. Colleges should participate with a team appropriate to the workshop. Colleges who complete all workshops in the series will have the opportunity to to participate in an hour-long consultation with national experts.

GPS 100 Series: Effectively Help Your Students Make an Informed Decision about Their Program of Study

Learn the process of going from application to advising to choosing a major and success that colleges have had having advisors formulate a strategy with students. Use the link to register for Effectively Help Your Students Make an Informed Decision About Their Program of Study on Feb. 9.

GPS 100 Series: Effective Use of Program Mapping and Meta-Majors to Clarify the Pathways

Learn the importance of connecting programs to a set of meta-majors and using meta-majors to helps students feel a sense of belonging. Use the link to register for Effective Use of Programs Mapping and Meta-Majors to Clarify the Pathways on Feb. 23.

GPS 100 Series: Advising and Holistic Student Supports

Learn the importance of using program maps, academic advising, when/how to institute case management, and keeping students on their pathway. Use the link to register for Advising and Holistic Student Support on Mar. 2.

GPS 100 Series: Assessment & Faculty Engagement

Learn how to create a culture of faculty professional development and encourage faculty engagement. Use the link to register for Assessment and Faculty Engagement on Mar. 23.

GPS 100 Series: Financial Stability & Non-academic Supports

Learn how to leverage available information from Titian Link, Aunt Bertha, Single Stop, and Trellis to help students with financial instability and other non-academic issues. Use the link to register for Financial Stability & Non-Academic Supports on Apr. 6.

GPS 100 Series: Multiple Components Forming the Plan

Learn about using Guided Pathways to improve the student experience at your college resulting in higher rates of program completion. Use the link to register for Multiple Components Forming the Plan on Apr. 20.

Additionally, remember to check out the Student Success Center Moodle site, ncssc-pd.org. We currently offer a six-module onboarding course called **Start Right Now** that has gotten rave

reviews. It includes modules on Who We Are, What We Do, Who We Serve, Advising and Financial Aid, Best Practices for Teaching and Learning, and Promoting Diversity, Equity, and Inclusion. All courses are free and available to all colleges, faculty, and staff on demand.

Thank you,

Susan Barbitta
Executive Director, NC Student Success Center
barbittas@nccommunitycolleges.edu

Laura Kalbaugh
Director, NC Student Success Center
kalbaughl@nccommunitycolleges.edu

Center for Academic Excellence
Fayetteville Technical Community College

Schedule a Coaching Session

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

Ask me how to become a SIBME Ambassador!

2201 Hull Road, Fayetteville, N...
jacksonac@faytechcc.edu
(910) 678-8415
faytechcc.edu/faculty-staff/in...