The Coaching Chronicles

Issue 2 Volume 6

Dear Instructors & School Leaders,

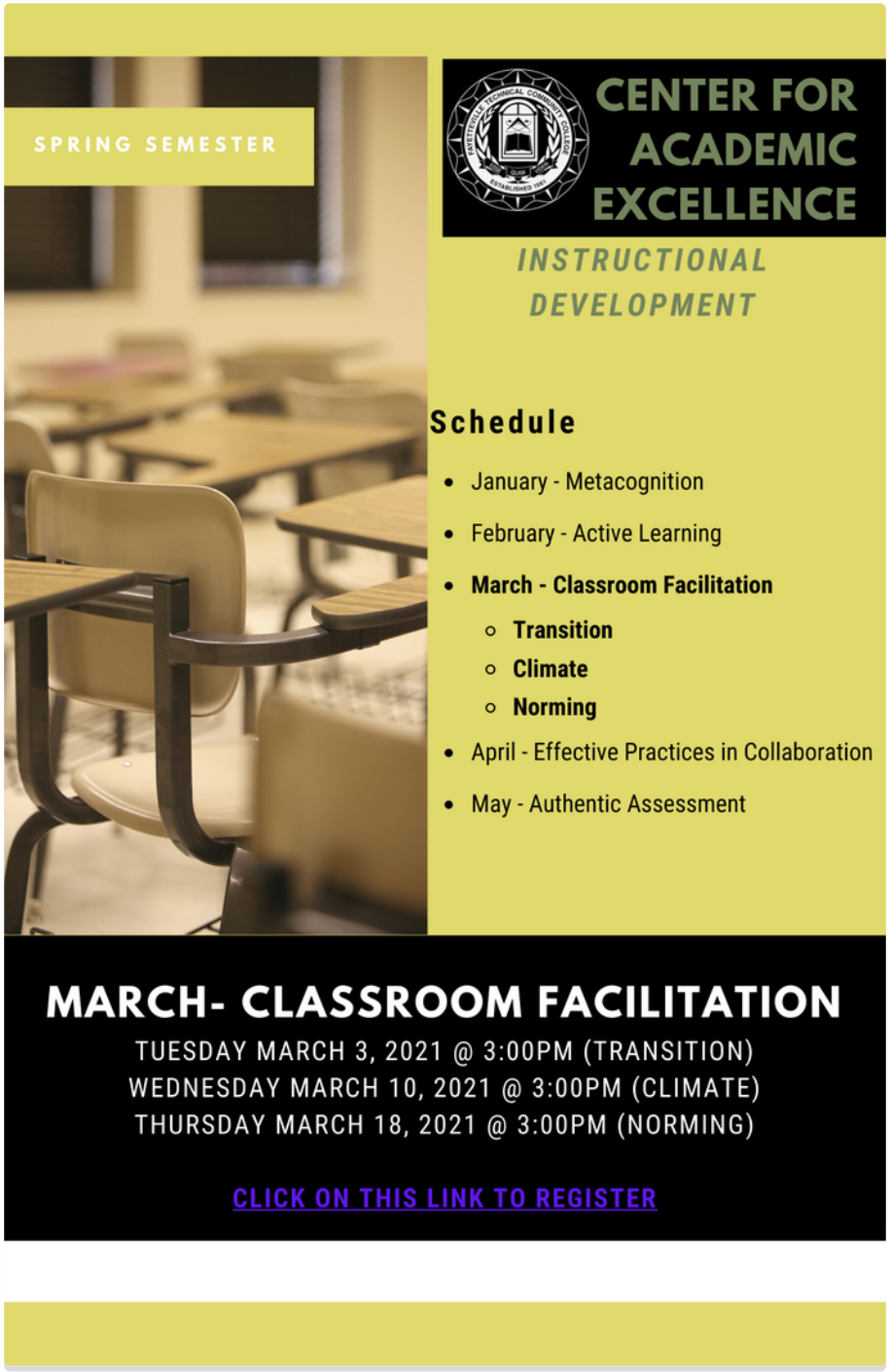
With school moving between remote instruction, face-to-face learning, and everything in between, it can be hard to build classroom community. This newsletter offers some ideas and tips for getting to know your students at a distance. As these strategies are based on finding ways to connect with students as individuals, they are all also relevant for in-person classroom spaces.

Good luck and stay safe.

THE CENTER FOR ACADEMIC EXCELLENCE INVITES YOU...

Register for Instructional Development

Sign up for the March session on Classroom Facilitation!

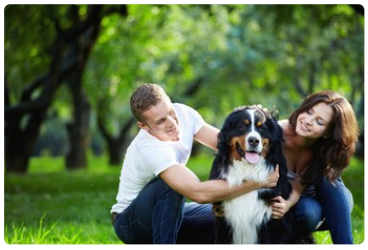


What do your students know about you?

Nothing, really? The more you share yourself with your students, the more connected to you they will feel -- and the safer sharing things about themselves or taking learning risks. Here are some ideas:

- Make a personal "About Me" Smore Newsletter for a fun change of pace. It's a creative way to share aspects of your life with families, in an accessible manner. Include some childhood photos, or funny Halloween photos. Share your hobbies, favorite songs, favorite recipes.
- If you haven't already, make a Bitmoji Classroom -- this helps students envision what a classroom with you might look like. Include some favorite book titles, stuffed animals, other personal touches that you can point out to your students to give them an idea of who you are.
- Make a funny "All About Me" teacher Kahoot or Flipgrid video.

Ask us about being a SIBME Ambassador!



Sharing pictures of your pet

is an easy way to connect with others.

It will always bring a smile

and helps students to see you in a different light.

Try launching Pet of the Week

Pets can be real, borrowed, rocks, stuffies, or even fruit! Encourage creativity :)

NC Student Success Center Professional Development Opportunities-Spring 2021

Greetings,

The NC Student Success Center is happy to announce an excellent line up of professional development opportunities for all faculty and staff at our 58 colleges. We have presenters from a variety of our colleges along with national experts to round out our offerings. Please share this information widely at your college.

Register now for these exciting and informative workshops! You will be sent the Zoom links after registering for the workshops. A list by date is also attached for your convenience.

Additionally, remember to check out the Student Success Center Moodle site, ncssc-pd.org. We currently offer a six-module onboarding course called **Start Right Now** that has gotten rave reviews. It includes modules on Who We Are, What We Do, Who We Serve, Advising and Financial Aid, Best Practices for Teaching and Learning, and Promoting Diversity, Equity, and Inclusion. We will be launching six additional courses in January, so check back then. All courses are free and available to all colleges, faculty, and staff on demand.

Thank you,

Susan Barbitta
Executive Director, NC Student Success Center
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Laura Kalbaugh
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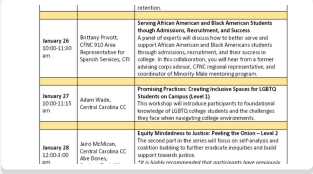
Student Success Center Spring 2021 PD Opportunities

Click this button to view the sessions!



		retention.
January 26 10:00-11:30 am	Brittany Privott, CFNC 910 Area Representative for Spanish Services, CFI	**Serving African American and Black American Students through Admissions, Recruitment, and Success** A panel of experts will discuss how to better serve and support African American and Black Americans students through admissions, recruitment, and their success in college. In this collaboration, you will hear from a former advising corps advisor, CFNC regional representative, and coordinator of Minority Male mentoring program.
January 27 10:00-11:15 am	Adam Wade, Central Carolina CC	**Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 1)** This workshop will introduce participants to foundational knowledge of LGBTQ college students and the challenges they face when navigating college environments.
January 28 12:00-3:00 am	Jairo McMican, Central Carolina CC Abe Dones,	**Equity Mindedness to Justice: Feeling the Onion – Level 2** The second part in the series will focus on self-analysis and coalition building to further eradicate inequities and build support towards justice. *It is highly recommended that participants have previously

NC SSC PD Spring 2...

docs.google.com

Share a video of your favorite song when you were their age -- here's mine from 6th Grade (whoops, now I've aged myself!)

Instructional Coaching is Evolving!

As we continue to navigate these uncertain times, we certainly want to maintain our level of efficacy in the world of education. To better assist our FTCC faculty in maintaining consistent quality instruction, we are introducing **SIBME**, a new tool to aid the Center of Excellence in Faculty and Instructional Development. This video based tool will be instrumental in providing better observations with real time feedback, specific training, and collaboration amongst colleagues.

sibme

Sibme is a fully integrated web and mobile platform focused on improving teaching and learning in the classroom. Sibme can be used to build online learning communities of teachers, share best practices, watch one another teach from anywhere, and provide job-embedded feedback. The mobile apps make it easy to capture video from any device, and watch video anytime, anywhere. The robust platform allows ease of communication, provides targeted feedback, and shares resources in a cloud-based solution.

Sibme makes on-demand professional development, instructional coaching, and teacher collaboration possible by giving teachers and schools the power to record and share video of their classrooms instantly, provide targeted feedback through time-stamped comments and customized framework features, and collaborate in a secure environment to ensure student artifacts and classroom videos are only visible to people who need access. Additionally, a robust analytics dashboard and customized implementation support make it easy to build out networks of professional learning at scale in large districts and institutions.

Look for ways to build both classroom routines and curriculum that reinforces that you know and care about each of your students.

Earn Professional Development Credits at REMOTE K12

ASU Learning Enterprise, ASU Mary Lou Fulton Teachers College, and ASU Prep Digital will be applying professional development credits for attendees at REMOTE K12. Sessions are free of charge and enrollment certificates are based on completion of at least 5 sessions.
For questions, email: **educatordevelopment@asu.edu**

Qualify for (3) Types of Free Certificates:

ASU REMOTE K12 Attendance Certificate
Earned for each individual session attended in full at REMOTE K12.

ASU K-12 Digital Teaching PD Certificate
Earned after 5+ sessions attended and completed at REMOTE K12 by March 1, 2021. Certificate will be emailed within 1 week of completion of the 5 sessions.

ASU Advanced K-12 Digital Teaching PD Certificate
Earned with completion of advanced activities post-event by June 30, 2021. There is no charge for the advanced certificate. All enrollment details and requirements will be shared when you receive your ASU K-12 Digital Teaching PD Certificate email within 1 week of completing the 5 sessions.

Step 1:
Attend REMOTE K12 live or after the fact for at least 5 sessions and earn the **ASU K-12 Digital Teaching PD Certificate**. This first step must be completed by March 1, 2021.

Step 2:
ASU's Mary Lou Fulton Teachers College will enroll all 5+ session completers into the **ASU Advanced K-12 Digital Teaching PD Certificate** course in Canvas. An email will be sent to those that qualified.

Step 3:
Enrolled participants choose a specialty and complete work in the ASU course. Specialty area examples include: STEM, Equity, Teacher Self-Care/Leadership, Engagement. ASU's Mary Lou Fulton Teacher's College will monitor the course. The course is available until June 30, 2021.

Step 4:
ASU Advanced K-12 Digital Teaching PD Certificate with a focus in the specialty area will be awarded to completed participants on behalf of ASU's Mary Lou Fulton Teacher's College and ASU Prep Digital. Those that complete the post-event work will earn an additional 20 hours for completing the course. There is no charge for the Advanced ASU K-12 Digital Teaching Certificate, but you must complete Step 1 and the post-event advanced activities by June 30, 2021.

For questions, email: **educatordevelopment@asu.edu**

New Teaching and Learning Online Courses!

Greetings!

The NC Student Success Center (NC SSC) is excited to announce the

topics and objectives were selected based on faculty surveys and focus groups facilitated by the Belk Center for Community College Leadership and Research at NC State. NC community colleges were then asked to nominate faculty and staff to develop the courses. The nominated faculty worked with our instructional designer to create robust online courses that meet the objectives identified in our focus groups. The courses are now available through the NC SSC Moodle site for free use by all college personnel.

Go to ncssc-pd.org to review the course offerings (descriptions below). If it is your first time at our site, watch the "First Time Here?" video to learn how to set up your account. If you already have an account, sign in and start exploring.

We look forward to hearing your feedback on the courses. Please share the courses with anyone you feel may benefit. For more information or help, please contact Marsi Franceschini, franceschinim_tmp@nccommunitycolleges.edu.

New Courses Available Now

Teaching High School Students – Learn about dual enrollment and how it impacts colleges and instruction. It is sometimes clear when a high school student is in a course but often it is not. Learn how to be prepared for the possibility that high school students are part of your class.

Growth Mindset – What is growth mindset and why is it important? RISE courses have explicitly included growth mindset, but it should be part of every community college course. Additionally, it is important for faculty to model growth mindset. Learn about the theory and application of this practice.

Backward Course Design – One way to improve student outcomes is to teach with the end in mind. Learn how to design your course so that students learn what they need to learn to be successful. Backward course design is a way of looking at your course that will help you make your instruction even more effective.

Universal Design for Learning – Designing instruction that meets the needs of all learners is an important student success strategy. Hear about the history of universal design and how to apply the theory to your teaching.

Equity in the Classroom – This course provides an in depth look at equity and gives concrete ideas to implement that address equity in your practice. Learn what equity is, why it is important, and how to make progress in closing the equity gap at your college.

Developing Online Courses – Online courses are more common today than ever. Many faculty have had to quickly transition to teaching online in the pandemic. This course provides resources and ideas to improve your online teaching with concrete strategies.

Other Courses Available

Start Right Now – This course is an onboarding course for community college faculty and staff. The module topics are: Who We Are, What We Do, Who We Serve, Advising and Financial Aid, Best Practices for Teaching and Learning, and Promoting Diversity, Equity, and Inclusion.

Introduction to Equity – This is the Promoting Diversity, Equity, and Inclusion module from the Start Right Now course. This module is open to guest access and so does not require participants to create an account on the Moodle site.

CCRG Professional Development – In support of our Career and College Ready Graduates project, this course contains information and resources to support the rollout of CCRG courses in high schools across the state.

We certainly hope you find these courses helpful and we look forward to hearing from you about them.

Thank you,

Susan Barbitta
Executive Director, NC Student Success Center

Laura Kalbaugh
Director, NC Student Success Center

Marsi Franceschini
Director of Special Projects, NC Student Success Center

Center for
Academic Excellence
Fayetteville Technical Community College

SCHEDULE A COACHING SESSION

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

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