THE COACHING CHRONICLES

ISSUE I VOLUME 31

THE CENTER FOR ACADEMIC EXCELLENCE (CAE) ROUNDTABLE DISCUSSIONS ARE CONTINUING!

Our next topic is: **EMPATHY**

Tuesday October 6 3:30-4:30
Friday October 9 12:00-1:00
Wednesday October 14 10:00-11:00

Blackboard Collaborate Link

2020 COACHING CHRONICLES NEWSLETTERS

Click here to access all previous newsletters!

Teaching Through a Pandemic: … www.edutopia.org

Hundreds of teachers, many of them operating in countries where teach-from-home has been in place for weeks, weigh in on the mental approach you need to stay grounded in this difficult time.

NCCCS PERKINS SPONSORED FREE UDL (UNIVERSAL DESIGN FOR LEARNING) ONLINE WORKSHOP SERIES

Last spring we had scheduled a 2-day workshop on Universal Design for Learning. Because of the pandemic, we had to cancel it. We were pleased to learn of Lillian Nave, of Think UDL and a professor at Appalachian State University, and her work with some of our colleges in implementing UDL. We have contracted with her to present **4 free online sessions on UDL** for North Carolina Community Colleges. Please let your colleagues know about this professional learning opportunity.

Participants must register for each session separately, though we hope you will decide to attend all 4.

1. What is UDL and Why do we need it right now? Oct 20, 2:30-3:30
2. The WHY of Learning: Engaging ALL students (not just the ones you wish were in your class) Oct 27, 2:30-3:30
3. Th HOW of Learning: Assessment with UDL Principles in Mind. Nov 3, 2:30-3:30
4. The WHAT of Learning: Creating Resourceful, Knowledgeable Learners. Nov 10, 2:30-3:30

Information and registration is at www.ncperkins.org/udl

Let me know if you have any questions.

Have a good day,

Patti Coultas

Career and Technical Education Coordinator

North Carolina Community College System
coultasp@nccommunitycolleges.edu
Phone: (919) 807-7130
Fax: (919) 807-7173

DIVERSITY, EQUITY, AND INCLUSION PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Greetings,

Professional development about diversity, equity, and inclusion can be difficult to deliver in an engaging and participatory manner. Fortunately there are several faculty and staff, at our colleges, that serve as experts on these topics.

Register now for these exciting and informative workshops! Professional development certificates available. You will be sent the Zoom links after registering for the workshops.

Deficit Minded to Equity Mindedness: Fixing the Pond - Level I: This open, accepting, and interactive virtual workshop will explore how to transform from being deficit minded to actualizing more equity mindedness. Learn more about this workshop HERE. Use the link to register for Deficit Minded to Equity Minded on one of the available dates (Sept. 25, Oct. 12, Oct. 23, Nov. 12, or Nov. 20).

Courageous Conversations: This virtual workshop will support adults in having the conversations necessary to make progress on difficult subjects such as race, privilege, bias, stereotypes, and ethnicity. Learn more about this workshop HERE. Use the link to register for Courageous Conversations on one of the available dates (Oct. 19 or Nov. 23).

Recruitment, Retention and Success for Hispanic/Latinx Students: This 3 part series of Zoom Meetings will be facilitated by The College Foundation Inc. and NC Community Colleges. Learn more about this workshop HERE. Use the link to register for Recruitment, Retention and Success for Hispanic/Latinx Students on all three dates, Sept. 24, Oct. tbd, and Nov. 10.

Thank you,
Susan Barbitta
Executive Director, NC Student Success Center

barbittas@nccommunitycolleges.edu

INCLUSIVE ONLINE TEACHING WEBINARS

A series of engaging virtual discussions about inclusive online teaching.

Webinar Series: Effective Online ... acue.org

Moving a course online — like being assigned to a classroom — is just the start. Hear from experts in online teaching & ensure quality instruction online.

QUALITY ENHANCEMENT PLAN

On-Site (Virtual) Visit
On October 5 – 8, 2020, FTCC will virtually host the visit of a team of external reviewers who are also peers, working at colleges and universities in the SACSCOC region. This On-Site Review Committee will try to resolve any Compliance Certification issues which were not explained thoroughly by the Focused Report, and they will focus their attention on the Quality Enhancement Plan (QEP).

During the visit, the On-Site Review Committee may request to meet with individuals or groups of people (students, faculty, or staff) to understand specific issues related to compliance or the QEP. **Please mark October 5 - 8 on your calendar and be flexible and readily available should the Review Committee ask to work with you during this time period. There may be interviews scheduled at the last minute, but we expect to have the schedule finalized the week prior to the visit.** Thank you for your flexibility and willingness to meet with Review Committee members during that time!

As part of the reaffirmation of accreditation process, every SACSCOC institution is required to develop a Quality Enhancement Plan (QEP) which "identifies key issues emerging from

institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution."

The goal of FTCC's QEP known as C.A.R.E.S is to improve student
success by implementing focused career selection in concert with
holistic advising for students enrolled at the College.

Coaching: *There are 6 success coaches each assigned to an academic division, Health, Public Service, Engineering and Applied Technology, Business, Computer Technologies, and College Transfer.*

Advising: *Coming soon is a comprehensive advisor training program that will provide advisors with tools to help their advisees beyond course selection and class scheduling. This coincides perfectly with the second Student Learning Outcome of the QEP.*

Realizing: *With the help of the success coaches and Pelocity® students will realize their life goals and be able to choose a degree that matches their interests and abilities early in their academic career.*

Engaging: *Success coaches and academic advisors will work together to provide academic and nonacademic support to students throughout their time at FTCC. Students will have a person they can go to for any kind of assistance they may need.*

Succeeding: *Providing early degree selection and ongoing support, students will be equipped to succeed!*

DISTANCE LEARNING PLAYBOOK

Teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students' learning all the while maintaining an indelible focus on equity.

Webinar Registration www.teachingchannel.com

Join authors Doug Fisher and Nancy Frey's webinar series for school leadership and teachers as they discuss The Distance Learning Playbook.

YOUR FEEDBACK IS NEEDED

The Center for Academic Excellence needs your input! Whether you have read the newsletters; had a coaching session; maybe even participated in the Coffee with the Coach Chat, YOUR INPUT IS NEEDED. Click the button above to submit your feedback.

Instructors: Building Your Course www.youtube.com

A set of short video tutorials that help instructors build online courses using Blackboard Learn.

BLACKBOARD HOW-TO VIDEOS

Not quite sure how to load something into Blackboard? Check out these videos for quick step by step instructions!

MR. IAN WOLF – INSTRUCTIONAL COACH

I have always been an educator, starting with the martial arts "tiny tots" class to teaching high school to ten years in higher education. While I cut my teeth as a professor of English at Louisburg College, I've also served as a Title III Grant administrator, Co-Director of a quality enhancement plan, Center for Engaged Teaching and Learning Co-Director, Faculty Senate Chair, and generally advocating for faculty and their needs. My passion is in Empathy-Informed Constructivist instruction (basically supporting students as human beings as they construct their own knowledge frameworks) and classroom engagement – regardless of medium. Furthermore, the role of two-year programs are deeply important to me, as I fervently believe education's purpose is to support those of greatest need to become catalysts for positive change, and FTCC supports that vision by being accessible to anyone.

I hold a BS in Secondary English Education from East Carolina University and a MA in Literature from North Carolina State University; while working on my MA, I was incredibly fortunate to support the Service-Learning program with Duke University's Program in Education through AmeriCorps, and as a professor of English, I've presented at conferences for teaching and learning, popular culture, and even learning management systems. I'm fanatical about science fiction, British literature, and good teaching however it appears. My wife, two adorable – objectively speaking – children, and dog live with me in Louisburg, North Carolina, just 20 minutes away from the house I grew up in.

COFFEE WITH THE COACHES

COFFEE WITH THE INSTRUCTIONAL COACHES

Thursdays @ 10:00 a.m.

https://bit.ly/chatwiththecoach

Grab your coffee and join us for a morning chat. This is a great time to share ideas, pose questions and request resources.

ANDREA JACKSON, ED.S.

FTCC Instructional Coach
(910) 635-3519
jacksonac@faytechcc.edu

IAN WOLF, M.A.

FTCC Instructional Coach
(910) 486-7408
wolfi@faytechcc.edu

WHEN

THURSDAY, OCT. 10TH 2019 AT 10-11AM

WHERE

BLACKBOARD COLLABORATE

MORE INFORMATION

Grab your coffee and join the Instructional Coaches for a morning chat. This is a great time to share ideas, pose questions and request resources.

https://us.bbcollab.com/guest/2b6df82b335a4511a1b167930b532682

SCHEDULE A COACHING SESSION

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

2201 Hull Road, Fayetteville, ...
faytechcoaches@gmail.com
(910) 678-8415
faytechcc.edu/faculty-staff/i...