THE COACHING CHRONICLES

ISSUE 2 VOLUME 1

THE CENTER FOR ACADEMIC EXCELLENCE SAYS...

2020 COACHING CHRONICLES NEWSLETTERS

Click this link to view all 2020 newsletters!

CENTER FOR ACADEMIC EXCELLENCE

INSTRUCTIONAL DEVELOPMENT

Schedule

- January - Metacognition
- February - Active Learning
- March - Classroom Facilitation
  - Transition
  - Climate
  - Norming
- April - Effective Practices in Collaboration
- May - Authentic Assessment

JANUARY - METACOGNITION

TUESDAY JANUARY 12, 2021 @ 3:00PM
FRIDAY JANUARY 22, 2021 @ 10:00AM

CLICK ON THIS LINK TO REGISTER

TEACHING STUDENTS HOW TO LEARN

How to Study Effectively for School or College [Top 6 Science-Based Study Skills]

Learning how to learn: teach you... www.bookwidgets.com

Learning how to learn: teach your students the most effective learning techniques

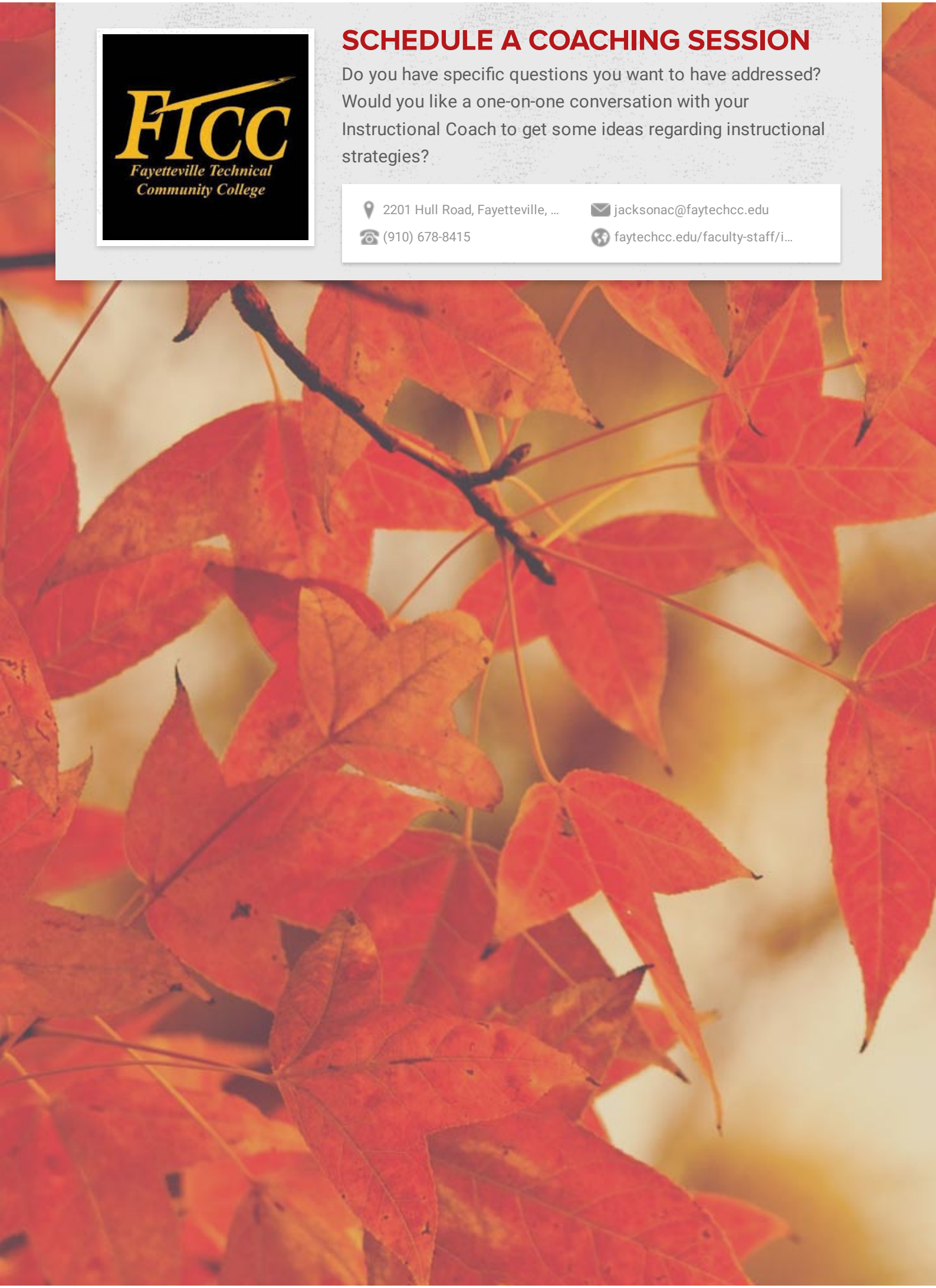
INSTRUCTIONAL COACHING IS EVOLVING!

As we continue to navigate these uncertain times, we certainly want to maintain our level of efficacy in the world of education. To better assist our FTCC faculty in maintaining consistent quality instruction, we are introducing **SIBME**, a new tool to aid the Center of Excellence in Faculty and Instructional Development. This video based tool will be instrumental in providing better observations with real time feedback, specific training, and collaboration amongst colleagues.

Sibme is a fully integrated web and mobile platform focused on improving teaching and learning in the classroom. Sibme can be used to build online learning communities of teachers, share best practices, watch one another teach from anywhere, and provide job-embedded feedback. The mobile apps make it easy to capture video from any device, and watch video anytime, anywhere. The robust platform allows ease of communication, provides targeted feedback, and shares resources in a cloud-based solution.

Sibme makes on-demand professional development, instructional coaching, and teacher collaboration possible by giving teachers and schools the power to record and share video of their classrooms instantly, provide targeted feedback through time-stamped comments and customized framework features, and collaborate in a secure environment to ensure student artifacts and classroom videos are only visible to people who need access. Additionally, a robust analytics dashboard and customized implementation support make it easy to build out networks of professional learning at scale in large districts and institutions.

SIBME Seeing is Believing-Anytime Anywhere



SCHEDULE A COACHING SESSION

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

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