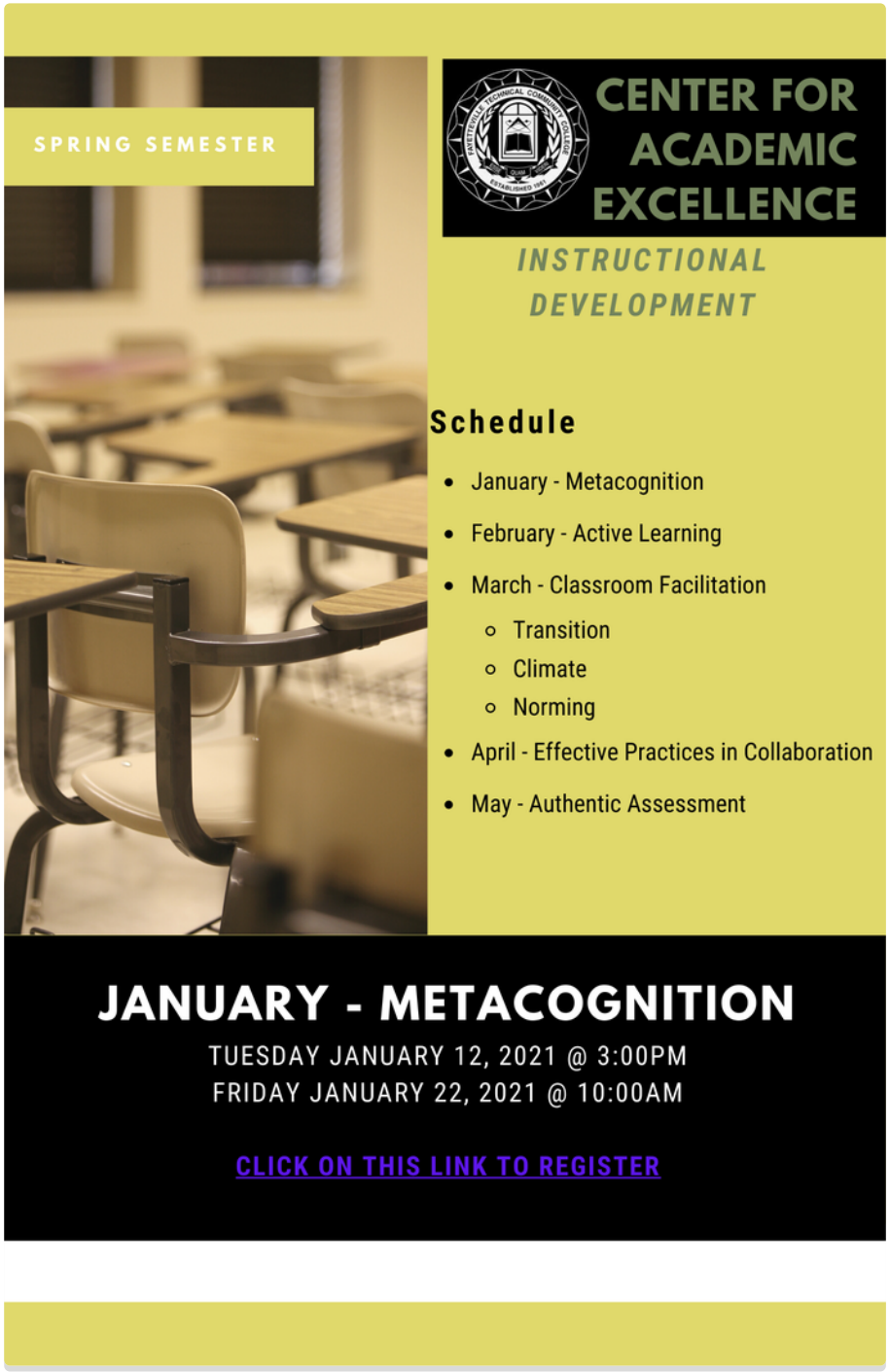
The Coaching Chronicles

Issue 2 Volume 3

THE CENTER FOR ACADEMIC EXCELLENCE INVITES YOU...

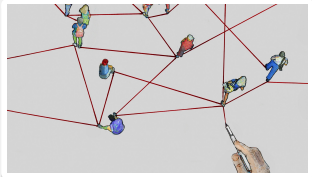
Register for Instructional Development

Sign up for the January session on Metacognition!



Dear Faculty & School Leaders,

When classes starts remotely, or even with some students f2f and some remote, it can be hard to know how to build your classroom community. This newsletter offers some ideas and tips for getting to know your students at a distance.

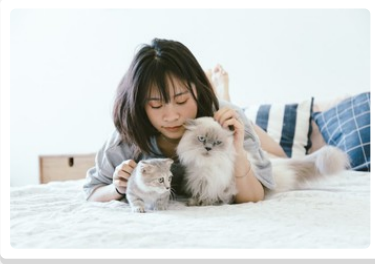


7 Ways to Maintain R...

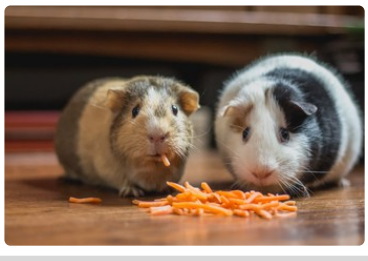
www.edutopia.org

Suddenly, you're not in the same physical space as your students. We asked teachers to share strategies for maintaining relationships—both peer-to-peer and student-teacher—when everything's gone remote.

Help Students Get to Know You -- Get Personal!



Pictures of Pets



Always Bring a Smile

Maybe Pet of the Week?

Make a fun introduction.

The more you share yourself with your students, the more connected to you they will feel -- and the more safe sharing things about themselves. Here are some starter ideas:

- Making a personal "About Me" section is a fun way to introduce yourself to your students Include some childhood photos, or funny Halloween photos. Share your hobbies, favorite songs, favorite recipes.
- Make your background interesting -- this helps students envision what a classroom with you might look like, or allow them to relate your situation as well. Include some favorite books, stuffed animals, other personal touches that you can point out to your students to give them an idea of who you are.
- Make a funny "Getting to know you" teacher Kahoot.

How to Improve Student Connections in a Remote Learning Environment

For so many teachers, professors, and educators throughout the world, when classes transitioned online due to COVID-19, it became difficult to maintain a personal connection with students and keep a pulse on their progress and wellbeing.

It's hard to *really* connect with someone via video conferencing. Zoom and similar video conferencing platforms feel cold and non-personal, and they're not optimal for the one-on-one interactions that teachers are used to having in the classroom.

Previously, you could clearly see everyone's facial expressions, and recognize who's having a bad day or needs support/encouragement. You could take them aside (or come up to them) during class to have a one-on-one chat. But this isn't possible remotely. Also, video conferencing platforms don't facilitate an optimal environment for students to stop by and chat with teachers *before* or *after* class. These one-on-one chats (before, during, or after class) help **build and maintain a personal connection**, which can make it easier for students to become academically **motivated** and **engaged**, and consequently, improve their performance. Unfortunately, with remote learning, many teachers and students aren't getting the same one-on-one experience that they're used to having in the classroom.

Celebrating Student Success

Howard College Fin...

howardcollege.edu

Does Your Classroom Have Both "Windows & Mirrors"?

Make sure that your content, projects and assessments, selection of independent reading, posters, even your classroom offer students a reflection of who they are (mirrors) and people who are different from them (windows).

Instructional Coaching is Evolving!

As we continue to navigate these uncertain times, we certainly want to maintain our level of efficacy in the world of education. To better assist our FTCC faculty in maintaining consistent quality instruction, we are introducing **SIBME**, a new tool to aid the Center of Excellence in Faculty and Instructional Development. This video based tool will be instrumental in providing better observations with real time feedback, specific training, and collaboration amongst colleagues.

Sibme is a fully integrated web and mobile platform focused on improving teaching and learning in the classroom. Sibme can be used to build online learning communities of teachers, share best practices, watch one another teach from anywhere, and provide job-embedded feedback. The mobile apps make

allows ease of communication, provides targeted feedback, and shares resources in a cloud-based solution.

Sibme makes on-demand professional development, instructional coaching, and teacher collaboration possible by giving teachers and schools the power to record and share video of their classrooms instantly, provide targeted feedback through time-stamped comments and customized framework features, and collaborate in a secure environment to ensure student artifacts and classroom videos are only visible to people who need access. Additionally, a robust analytics dashboard and customized implementation support make it easy to build out networks of professional learning at scale in large districts and institutions.

Earn Professional Development Credits at REMOTE K12

Earn Professional Development Credits at REMOTE K12

ASU Learning Enterprise, ASU Mary Lou Fulton Teachers College, and ASU Prep Digital will be applying professional development credits for attendees at REMOTE K12. Sessions are free of charge and enrollment certificates are based on completion of at least 5 sessions.
For questions, email: **educatordevelopment@asu.edu**

Qualify for (3) Types of Free Certificates:

ASU REMOTE K12 Attendance Certificate
Earned for each individual session attended in full at REMOTE K12.

ASU K-12 Digital Teaching PD Certificate

Earned after 5+ sessions attended and completed at REMOTE K12 by March 1, 2021. Certificate will be emailed within 1 week of completion of the 5 sessions.

ASU Advanced K-12 Digital Teaching PD Certificate
Earned with completion of advanced activities post-event by June 30, 2021. There is no charge for the advanced certificate. All enrollment details and requirements will be shared when you receive your ASU K-12 Digital Teaching PD Certificate email within 1 week of completing the 5 sessions.

Step 1:
Attend REMOTE K12 live or after the fact for at least 5 sessions and earn the **ASU K-12 Digital Teaching PD Certificate**. This first step must be completed by March 1, 2021.

Step 2:
ASU's Mary Lou Fulton Teachers College will enroll all 5+ session completers into the **ASU Advanced K-12 Digital Teaching PD Certificate** course in Canvas. An email will be sent to those that qualified.

Step 3:
Enrolled participants choose a specialty and complete work in the ASU course. Specialty area examples include: STEM, Equity, Teacher Self-Care/Leadership, Engagement. ASU's Mary Lou Fulton Teacher's College will monitor the course. The course is available until June 30, 2021.

Step 4:
ASU Advanced K-12 Digital Teaching PD Certificate with a focus in the specialty area will be awarded to completed participants on behalf of ASU's Mary Lou Fulton Teacher's College and ASU Prep Digital. Those that complete the post-event work will earn an additional 20 hours for completing the course. There is no charge for the Advanced ASU K-12 Digital Teaching Certificate, but you must complete Step 1 and the post-event advanced activities by June 30, 2021.

For questions, email: **educatordevelopment@asu.edu**

NC Student Success Center PD Opportunities - Spring 2021

Greetings,

The NC Student Success Center is happy to announce an excellent line up of professional development opportunities for all faculty and staff at our 58 colleges. We have presenters from a variety of our colleges along with national experts to round out our offerings. Please share this information widely at your college.

Register now for these exciting and informative workshops! You will be sent the Zoom links after registering for the workshops. A list by date is also attached for your convenience.

Bandwidth Recovery: Helping Students Reclaim Cognitive Capacity Lost to Poverty, Racism, and other "Differentisms"
The cognitive resources for learning of many of our students have are being diminished by the negative effects of persistent economic insecurity and discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. We can implement strategies and interventions – in and outside the classroom - that show promise in helping students regain the cognitive resources to be successful in

college. Learn more about this workshop HERE. Use the link to register for Bandwidth Recovery: Helping Students Reclaim Cognitive Capacity on Feb. 10.

Bubble Wrap and Digital Duct Tape: Rethinking Online Communication with Students
Online instructors often struggle to connect meaningfully with students through computer-mediated communication. Our online communication is critical for student success and retention. Learn more about this workshop HERE. Use the link to register for Bubble Wrap and Digital Duct Tape: Rethinking Online Communication with Students on one of the available dates (Jan. 22 or Feb. 12).

Building Authentic Relationships with Latinx and Hispanic Students
Relationships and *Confianz*a are key ingredients needed to foster Latinx/Hispanic students success in post-secondary education. In this workshop, participants will leave with strategies to build authentic relationships with students and families. Learn more about this workshop HERE. Use the link to register Building Authentic Relationships with Latinx and Hispanic Students on Feb. 18.

Creating Transparent Assignments that Increase Students' Success Equitably
The new incoming majority student population in US higher education is increasingly diverse, multi-generational and non- traditional, and faculty must provide equitable educational opportunities for a broad variety of learners in each college course. In this workshop we'll review the findings as well as educational research behind the concept of transparent teaching/learning. Then we'll apply the Transparency Framework to the design of your own class activities and assignments. Learn more about this workshop HERE. Use the link to register for Creating Transparent Assignments that Increase Students' Success Equitably on Feb. 25 AND Mar. 4 (participants should plan to attend 2 hour sessions on both days).

Creative Ways to Secure Funding to Promote Access and Retention
In this workshop, the College Foundation representative will provide creative ways to search and secure funding to promote access and retention in college. Learn more about this workshop HERE. Use the link to register for Creative Ways to Secure Funding to Promote Access and Retention on Mar. 18.

Culture of Caring Poverty Institute
Amarillo College, a recognized leader in removing barriers of poverty that impede student success, will share its strategies. ***This workshop will offer three breakout sessions, one specifically for Presidents and Board members.*** Learn more about this workshop HERE. Use the link to register for Culture of Caring Poverty Institute on Mar. 29.

Deficit-Minded to Equity Mindedness: Fixing the Pond – Level 1
This interactive and intrapersonal presentation will integrate various components of equity within student success. Learn more about this workshop HERE. Use the link to register for Deficit Minded to Equity Mindedness - Level 1on one of the available dates (Feb. 5, Mar. 26, or Apr. 9).

Equity Mindedness to Justice: Peeling the Onion – Level 2
The second part in the series will focus on self-analysis and coalition building to further eradicate inequities and build support towards justice. It is highly recommended that participants have previously attended the Level I presentation, Courageous Conversations. Learn more about this workshop HERE. Use the link to register for Equity Mindedness to Justice – Level 2on one of the available dates (Jan. 28 or Mar. 10).

Equity in Action: Policy, Procedure, & Practice Reform
By applying an equity-mindset to policy development and review, participants will work in college teams to identify barriers in current college practices, procedures, and policies. Pre-work activities are

required by each college team. Learn more about this workshop HERE. Use the link to register for Equity in Action: Policy, Procedure, & Practice Reform on one of the available dates (Feb. 15 or Apr. 29).

First Generation Symposium
The symposium is a collaborative effort between the Center for First-Generation Student Success, NASPA, and NCCCS. Pitt Community College will host the 2021 event. The overarching theme of "Advancing Outcomes and Experiences" of first-generation students at two-year institutions will be highlighted throughout the national symposium. Learn more about the symposium at the website HERE. Use the link to register for the First Generation Symposium on Mar. 11.

From Theory to Practice: Diversity, Equity, and Inclusion in Action
In this interactive webinar we will review concepts in the Introduction to Equity online module promoting diversity, equity, and inclusion. We will discuss and share strategies to implement these practices in your professional and personal life, with special emphasis on how faculty can implement practices in their courses. Participants will be required to complete the Introduction to Equity module before the webinar. Learn more about this workshop HERE. Use the link to register for From the Theory to Practice: Diversity, Equity, and Inclusion in Action on one Apr. 13.

Helping Faculty Make the Most of Their Disaggregated Course Data
Faculty will have an opportunity to look at their course data in a disaggregated format, understand where some areas for improvement may exist, and explore promising practices for instituting changes. Learn more about this workshop HERE. Use the link to register for Helping Faculty Make the Most of Their Disaggregated Course Data on one of the available dates (Feb. 3 or Apr. 12).

Leveraging Hispanic/Latinx Parent Cultural Wealth in Postsecondary Educational Spaces
In this presentation, Dr. Ramirez centers the lived experiences of Latinx parents and families to bring to light the formidable cultural wealth that communities of color employ to foster success. Learn more about this workshop HERE. Use the link to register for Leveraging Hispanic/Latinx Parent Cultural Wealth in Postsecondary Educational Spaces on Apr. 15.

Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 1)
This workshop will introduce participants to foundational knowledge of LGBTQ college students and the challenges they face when navigating college environments. Learn more about this workshop HERE. Use the link to register for Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 1)on Jan. 27.

Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 2)
This workshop will provide the opportunity to consider student scenarios and how strategies introduced in Level 1 training may be applied and consider additional strategies that can be incorporated into practice. Learn more about this workshop HERE. Use the link to register for Promising Practices: Creating Inclusive Spaces for LGBTQ Students on Campus (Level 2) on Mar. 4.

Serving African American and Black American Students though Admissions, Recruitment, and Success
A panel of experts will discuss how to better serve and support African American and Black Americans students through admissions, recruitment, and their success in college. In this collaboration, you will hear from a former advising corps advisor, CFNC regional representative, and coordinator of Minority Male mentoring program. Learn more about this workshop HERE. Use the link to register for Serving African American and Black American Students Through Admissions, Recruitment, and Success on Jan. 26.

GPS 100 Series
Learn more about the series and national presenters who will participate HERE. All colleges are invited to participate in the series, those who are already Guided Pathways colleges and those who are not. Colleges should participate with a team appropriate to the workshop. Colleges who complete all workshops in the series will have the opportunity to to participate in an hour-long consultation with national experts.

GPS 100 Series: Effectively Help Your Students Make an Informed Decision about Their Program of Study
Learn the process of going from application to advising to choosing a major and success that colleges have had having advisors formulate a strategy with students. Use the link to register for Effectively Help Your Students Make an Informed Decision About Their Program of Study on Feb. 9.

GPS 100 Series: Effective Use of Program Mapping and Meta-Majors to Clarify the Pathways
Learn the importance of connecting programs to a set of meta-majors and using meta-majors to helps students feel a sense of belonging. Use the link to register for Effective Use of Programs Mapping and Meta-Majors to Clarify the Pathways on Feb. 23.

GPS 100 Series: Advising and Holistic Student Supports
Learn the importance of using program maps, academic advising, when/how to institute case management, and keeping students on their pathway. Use the link to register for Advising and Holistic Student Support on Mar. 2.

GPS 100 Series: Assessment & Faculty Engagement
Learn how to create a culture of faculty professional development and encourage faculty engagement. Use the link to register for Assessment and Faculty Engagement on Mar. 23.

GPS 100 Series: Financial Stability & Non-academic Supports
Learn how to leverage available information from Titian Link, Aunt Bertha, Single Stop, and Trellis to help students with financial instability and other non-academic issues. Use the link to register for Financial Stability & Non-Academic Supports on Apr. 6.

GPS 100 Series: Multiple Components Forming the Plan
Learn about using Guided Pathways to improve the student experience at your college resulting in higher rates of program completion. Use the link to register for Multiple Components Forming the Plan on Apr. 20.

Additionally, remember to check out the Student Success Center Moodle site, ncssc-pd.org. We currently offer a six-module onboarding course called **Start Right Now** that has gotten rave reviews. It includes modules on Who We Are, What We Do, Who We Serve, Advising and Financial Aid, Best Practices for Teaching and Learning, and Promoting Diversity, Equity, and Inclusion. We will be launching six additional courses in January, so check back then. All courses are free and available to all colleges, faculty, and staff on demand.

Thank you,

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SCHEDULE A COACHING SESSION

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

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