# Fayetteville Technical Community College

## S**peech Language Pathology Assistant**

## Advisee Manual

 

All SLP-Assistant students are subject to the policies of the SLP-Assistant

Department.

The FTCC SLP-Assistant Department also acknowledges and follows college policies as stated in the **FTCC Student Handbook.**

Revised 10/2024

## Foreword

**This advising manual provides a guide for student, faculty, and consumer understanding of the Speech-Language Pathology Assistant Program philosophy, mission, policies, and procedures. FTCC pre-entry students are provided this manual for use prior to acceptance into the Speech-Language Pathology Assistant Program.**

# Speech-Language Pathology Assistant Program

# Faculty & Staff

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## Introduction

The Speech- Language Pathology Assistant (SLPA) Program is organized within the Health Programs at Fayetteville Technical Community College (FTCC). The program is currently housed in the Advanced Technology Center. The Speech-Language Pathology Assistant curriculum prepares graduates to work under the supervision of a licensed Speech-Language Pathologist, who evaluates, diagnoses, and treats individuals with various communication disorders.
Courses provide instruction in methods of screening for speech, language, and hearing disorders and in following written protocols designed to provide intervention services to individuals with communication disorders. Supervised field experience includes working with patients of various ages and various disorders.

This manual was developed to promote academic success and a seamless transition from A10300H (Pre-Entry SLPA student) to A45730 (SLPA student). We are hopeful that this manual will help guide you through an exceptional educational experience. It is imperative that you meet with your academic advisor to be advised upon entry to the college and when you have questions. The goal of academic advising is student achievement. Your academic advisor is dedicated to your success, but your education is ultimately your responsibility.

It is our hope that this manual will help orient you to the FTCC SLP- Assistant Program. The contents of this manual will guide you through the steps necessary to gain acceptance into the program and insights about becoming a Speech-Language Pathology Assistant.

**The policies and rules contained within this manual are not all inclusive, additional information may be relayed by the Department Chair, as necessary. Please keep this manual at your fingertips at all times. Students are expected to exercise good critical thinking skills and show responsibility by being knowledgeable of and compliant with all policies contained within this manual.**

The faculty and staff of the FTCC SLP-Assistant Program wish you good success in your studies!

## Program Outcomes

### T**he SLP-Assistant Program will graduate:**

* Students who demonstrate mastery of the principles and methods necessary to practice as an entry-level speech-language pathology assistant.
* Students who effectively execute therapeutic and evidenced-based practices, under the direction of a licensed speech-language pathologist.
* Students who evaluate professional standards and engage in ethical practices.
* Students who engage in professional discourse (oral and written) to effectively communicate and collaborate with other professionals and the families they serve.
* Students who enrich the FTCC service area by increasing therapeutic resources.

### The SLP-Assistant Program will prepare the graduate to perform the following duties:

* Communicate clearly, accurately, coherently, and concisely
* Use appropriate oral and written language in dealing with patients, clients, and others
* Deal effectively with supervisors
* Manage time effectively
* Demonstrate appropriate conduct
* Maintain a facilitating environment for assigned tasks
* Observe universal precautions
* Maintain documentation
* Provide services ethically and responsibly
* Demonstrate the proper techniques for positioning clients/patients
* Perform tasks outlined and instructed by supervisor
* Demonstrate skills in managing behavior and treatment programs
* Identify treatment objectives and plans
* Discuss appropriate administration and scoring of screening protocols
* Demonstrate appropriate administration of Speech-Language therapeutic protocols
* Assist Speech-Language Pathologists during patient-client assessments
* Participate in research projects and in-service training
* Select materials that are age-appropriate and culturally motivating
* Demonstrate use of office equipment and clerical materials
* Demonstrate use of assistive technology
* Recognize your professional scope and perform duties within boundaries of training and job responsibilities
* Establish positive interpersonal professional relationships and appropriate communication skills that are necessary to be a productive member of the speech therapy team

**All graduates of the SLP-Assistant Program are eligible to take the North Carolina Speech-Language Pathology Assistant Registration Exam to become eligible for registration as a Speech-Language Pathology Assistant in North Carolina. Graduates are afforded the opportunity to achieve this mark of professionalism during their fourth semester in the program.**

## 10 Tips to College Success

* Get to know your advisor. Your advisor is dedicated to your achievement, but your education is ultimately your responsibility.
* Register for classes early. This will ensure you get into courses that work with your schedule, preferred instructor, etc.
* Complete pre-requisite courses in a timely manner.
* Go to class! Essential information that cannot be offered through reading a textbook occurs in the academic learning environment. Regular attendance fosters success. If you need to miss class, communicate with your instructor.
* Get to know your instructors. Talk to them if you’re having difficulty with course concepts. Office hours are always posted on the bulletin board outside the office suite.
* If you are having difficulty, don’t wait until the last few weeks of the semester to meet with your instructors. Meet with them early in the semester which will promote academic recovery, if needed.
* Take notes in class.
* Go to the Student Learning Center or use NetTutor to obtain one-on-one tutoring for challenging course concepts.
* Ask questions!
* Study, study, study, and study some more!

## Admissions Process

## General Admissions Process

1. Apply to FTCC. The application is available online at [FTCC Homepage](http://www.faytechcc.edu/). Select, "Apply Now" located on the right side of the homepage, in the middle, and follow the prompts.
2. Submit your official transcripts from all other institutions (including a high school transcript) to FTCC. Your transcripts will be reviewed and credit for prior learning

will be determined.  At that time, we can determine how many additional general education courses are still needed.

1. If placement testing is required, contact the FTCC Testing Center. The testing schedule and additional academic assessment and placement information for each of our test sites can be found at [FTCC Testing Center](http://www.faytechcc.edu/campus-life/academic-resources/academic-assessment-and-placement/testing-schedule/).
2. Schedule a meeting with the Health Admissions Team at healthproadmissions@faytechcc.edu to obtain your Health Program Student Education Plan. Health Admissions is located in the Health Technology Center Rm. 169.
3. Meet with your academic advisor to discuss your academic progression.
4. Complete program pre-requisites outlined on your SLPA Student Education Plan. You must earn a grade of “C” or higher in all pre-requisite course work. You must pass the course within the first two attempts.
5. Begin taking related general education courses outlined on your SLPA Student Education Plan. You must earn a grade of “C” or better on all related general education courses, except in the related science course. You must earn a grade of “B” or higher in BIO 163 within the first two attempts.

## Health Programs Competitive Admissions Process

1. Upon completion of the steps outlined in the general admissions requirements, you are eligible to apply for entry to the Speech-Language Pathology Assistant Program. You may apply by logging into WebAdvisor, selecting “Student Health Program Application”, and completing the brief application. Applications are accepted November 1st through January 30th. Upon completion, save or print your confirmation page.
2. After the January 30th deadline, applications are reviewed and all applicants receive an email notifying them of their eligibility status. Check your email, daily, for correspondence from the Health Team.
	* Competitive points are earned by completion of related general education classes. These classes include BIO 163, ENG 111, PSY 150, COM 120, COM 231, PSY 241, MAT 143, PSY 265, and ASL 111.
	* The higher the grade earned, the higher the point value given for the course.
3. Eligible students must attend the Speech-Language Pathology Assistant Information Session. Your invitation will be sent to your FTCC student email.
	* Attendance at the session is mandatory. Failure to attend the SLPA Information Session will disqualify you for entry to the program.
	* You may earn an additional fifteen competitive points based on the SLPA Program criteria.
	* See the Departmental Information Session Rating Form on page 26 for details.
4. After the session, points are tabulated and the top candidates are offered a seat into the program for fall entry, only. Correspondence is sent to your FTCC student email.

## Program of Study Fact Sheet

SPEECH-LANGUAGE PATHOLOGY ASSISTANTA45730

The Speech-Language Pathology Assistant curriculum prepares graduates to work under the supervision of a licensed Speech-Language Pathologist, who evaluates, diagnosis, and treats individuals with various communication disorders.

Courses provide instruction in methods of screening for speech, language, and hearing disorders and in following written protocols designed to remediate individual communication problems. Supervised field experience includes working with patients of various ages and various disorders.

Graduates may be eligible for registration with the North Carolina Board of Examiners for Speech-Language Pathologist and Audiologist and must be supervised by a licensed Speech-Language Pathologist. They may be employed in healthcare or education settings.

### Awards

|  |  |
| --- | --- |
| Associate Degree: Speech-Language Pathology Assistant (A45730) | Length of Program: 5 SemestersPrerequisite: High School Diploma/GED, 1 Unit of Biology, ENG-025, MAT-025 or Placement Test Equivalent  |
| Diplomas: Not Applicable | Length of Program: Prerequisite: |
| Certificate: Speech-Language Pathology Assistant Certificate (C45730C1) | Length of Program: 3 SemestersPrerequisite: Participants must have or be a candidate for a bachelor’s degree in speech-language pathology from an accredited college or university. |

**Work-Based Learning Requirements/Opportunities:** For Work-Based Learning education requirements/opportunities please see the appropriate Program Sequencing sheet.

**License or Certification Information:** None Required

**Program Information Contact:**

|  |  |
| --- | --- |
| Curriculum Chairperson: Charisse GaineyTelephone Number: (910) 678-8492Office Location: Health Technologies Center, Room 253GEmail: gaineyc@faytechcc.edu | Department Office: Health Technology Center, Room 169Telephone: (910) 678-8264FTCC Web Site: [FTCC Website](http://www.faytechcc.edu/) |

**Application Deadlines:** The program is designed for a student to enter during the fall semester. A student may enter at other times with approval of the Department Chairperson. Students should apply by January 30th. Specific health program admission requirements must be met before a student is eligible for admission.

**Scholarship/Title IV Financial Aid/VA Services:** Scholarships/Title IV Financial Aid/Veteran's assistance may be available for associate degrees. Certificates and diplomas that fall under this program/area of study **may or may not be eligible** for Scholarship/Title IV Financial Aid/VA Services. Please contact the Financial Aid Office, Student Center, Room 2; Telephone (910) 678-8242. Veterans Services, General Classroom Building, Room 202, (910) 678-8580.

**Child Care Financial Assistance Information:**

Telephone: (910) 678-8486

Revised: 10/29/24

## Course Descriptions

SLPA students must obtain a grade of “B” or higher in SLP-Assistant courses. Courses must be taken in the sequence outlined on the program fact sheet. Overall cumulative index for SLP-Assistant courses (including Health related courses) must not fall below a 2.5. Overall cumulative GPA must not fall below 2.0.

**SLP 111** Ethics **and Standards for SLPA's**
**Lecture**: 03 **Lab**: 00
**Clinical**: 00 **Credit**: 03
**Components**: None
**Prerequisites**: Departmental Approval
**Corequisites**: None
This course provides an overview of the theory, practice, and philosophy of speech-language pathology assisting. Topics include legal and ethical issues, scope of practice, multiculturalism, and diversity. Upon completion, students should be able to describe characteristics of the profession and identify components of safe and ethical practice.

**SLP 112**  **SLP Anatomy & Physiology**
**Lecture**: 03 **Lab**:00
**Clinical**: 00 **Credit**:03
**Components**: None
**Prerequisites**: Departmental approval and a set of courses is required: BIO 163 or BIO 169
**Corequisites**: SLP 130 and SLP 140
This course introduces the basic pathophysiology of the orofacial and thoracic structures of the human body. Emphasis is placed on the most commonly treated speech, language, and hearing disorders. Upon completion, students should be able to identify and describe basic pathophysiology related to the production of speech and hearing.

**SLP 120**  **SLPA Administrative Procedures and Management**
**Lecture**: 02 **Lab**:00
**Clinical**: 00 **Credit**:02
**Components**: None
**Prerequisites**: None
**Corequisites**: None
This course covers organizational and functional skills appropriate to the speech-language pathology workplace. Emphasis is placed on scheduling, office etiquette, operation of office equipment, time management, and quality issues. Upon completion, students should be able to demonstrate correct operation of office equipment and work cooperatively and effectively within the speech-language pathology professional environment.

**SLP 130**  **Phonetics/Speech Patterns**
**Lecture**: 02 **Lab**:02
**Clinical**: 00 **Credit**:03
**Components**: None
**Prerequisites**: Department Approval
**Corequisites**: SLP 112 and SLP 140
This course introduces the International Phonetic Alphabet and the categories of speech sounds, including voice, place, and manner of production. Emphasis is placed on the accurate transcription of normal and abnormal speech samples using the IPA and on the production of effective natural speech. Upon completion, students should be able to transcribe and categorize speech sounds and produce natural speech using appropriate breathing, articulation, and pronunciation.

**SLP 140**  **Normal Communication**
**Lecture**: 03 **Lab**:00
**Clinical**: 00 **Credit**:03
**Components**: None
**Prerequisites**: Departmental Approval
**Corequisites**: None
This course introduces normal verbal and non-verbal communications across the life span, including appropriate social interaction with diverse populations. Topics include normal speech, language, and hearing in a multicultural society and an introduction to screening for normality and abnormality. Upon completion, students should be able to identify normal speech, language, and hearing patterns.

**SLP 211**  **Developmental Disorders**
**Lecture**: 03 **Lab**:02
**Clinical**: 00 **Credit**:04
**Components**: None
**Prerequisites**: All courses required: SLP 111, SLP 130 and SLP 140
**Corequisites**: All courses required: ASL 111, SLP 120 and SLP 212
This course covers screening for speech, language, and hearing disorders; use of observational checklists; and administration of therapeutic protocols. Emphasis is placed on conditions commonly treated in speech-language pathology. Upon completion, students should be able to accurately administer screening tests and therapeutic protocols and identify characteristics of developmental speech, language, and hearing disorders.

**SLP 212**  **Acquired Disorders**
**Lecture**: 03 **Lab**:02
**Clinical**: 03 **Credit**:05
**Components**: None
**Prerequisites**: Take SLP 111, SLP 112, SLP 130, and SLP 140
**Corequisites**: Take SLP 120 and ASL 111
This course is a continuation of SLP 211 and includes an introduction to clinical settings. Emphasis is placed on acquired conditions commonly treated in speech-language pathology. Upon completion, students should be able to accurately administer screening tests and therapeutic protocols and identify characteristics of acquired speech, language, and hearing disorders.

**SLP 215**  **Treatment Intervention**
**Lecture**: 03 **Lab**:02
**Clinical**: 00 **Credit**:04
**Components**:
**Prerequisites**: Take SLP-111 and SLP-140
**Corequisites**: None
This course introduces students to a multitude of intervention techniques used to treat individuals of all ages with communication disorders in a variety of clinical settings. Emphasis is placed on understanding the therapeutic process and the effectiveness of evidence-based practices currently being used in the field of speech and language across the lifespan. Upon completion, students should be able to demonstrate competencies in the therapeutic process.

**SLP 220**  **Assistive Technology**
**Lecture**: 01 **Lab**:02
**Clinical**: 00 **Credit**:02
**Components**: None
**Prerequisites**: All courses required: SLP 111, SLP 130 and SLP 140
**Corequisites**: SLP 211 and SLP 212
This course introduces the preparation, use, and maintenance of selected communication equipment in the treatment of respective disorders. Emphasis is placed on the collaborative use of assistive equipment for speech, language, and hearing disorders. Upon completion, students should be able to instruct the patient and caregiver in the use and maintenance of assistive communication equipment.

**SLP 230**  **SLP Fieldwork**
**Lecture**: 00 **Lab**:00
**Clinical**: 12 **Credit**:04
**Components**: None
**Prerequisites**: Take SLP 211 and SLP 212
**Corequisites**: Take SLP 231
This course provides supervised fieldwork experience in speech-language pathology assisting in a minimum of two diverse sites. Emphasis is placed on the use of written protocols in providing patient care. Upon completion, students should be able to integrate ethical concepts into safe and effective clinical practice.

**SLP 231** **SLP Fieldwork Seminar**
**Lecture**: 03 **Lab**:00
**Clinical**: 00 **Credit**:03
**Components**: None
**Prerequisites**: Take SLP 211 and SLP 212
**Corequisites**: Take SLP 230
This course provides an opportunity to discuss fieldwork experiences with peers and faculty. Emphasis is placed on management of clinical problems, conflict resolution, and job seeking and retention skills. Upon completion, students should be able to meet entry-level requirements for speech-language pathology assistants.

## Students Who Speak English with Accents and Nonstandard Dialects

The SLP-Assistant Program recognizes the individuality of its students and welcomes everyone. In accordance with the American Speech-Language-Hearing Association (ASHA), the SLP-Assistant Program recognizes “*that students and professionals in communication sciences and disorders who speak with accents and/or dialects can effectively provide speech, language and audiology services to persons with communication disorders, as long as, they have the expected level of knowledge in normal and disordered communication, the expected level of diagnostic and clinical case management skills, and if modeling is necessary, are able to model the target phoneme, grammatical feature, or other aspect of speech and language that characterizes the client’s*

*particular problem*…”

ASHA Position Statement on Dialect, 1998

## Transfer/Audit of Courses

In order to better prepare students for the state exam, students may be expected to register for and retake all SLP-Assistant courses previously completed at another college or program, or taken during a previous attempt in the program. These courses may be taken for either credit or audit\*(at the discretion of the Program Faculty). However, if a course was taken more than one-year prior, the student must repeat it after admission into the SLP-Assistant Program.

## Fast Track Program - Special Credit Students

The Fayetteville Technical Community College Speech-Language Pathology Assistant Fast Track Program prepares the student to receive clearance to take the North Carolina Registration Exam for Speech-Language Pathology Assistants. Eligible students must provide evidence of successful completion of a Bachelor's Degree from an accredited institution (within the past 5 years) and they must complete the following courses or equivalent:

SLP 111: Ethics and Standards for SLPAs

SLP 120: Administrative Procedures and Office Management for SLPAs

SLP 211: Developmental Disorders

SLP 212: Acquired Disorders

SLP 215: Intervention

SLP 220: Assistive Technology

SLP 230: SLPA Fieldwork

SLP 231: SLPA Fieldwork Seminar

\*Other courses may be required.

If interested, please complete the following tasks:

1. Complete the FTCC Student Application.
2. Submit official transcripts (high school and college).
3. Contact the Department Chairperson to schedule a meeting.

## Vaccines and Healthcare

Medical physicals, vaccinations, and immunization records, as required by FTCC, should be completed and submitted to the Compliance Tracker by scheduled due dates. Each student is required to ensure that they receive all boosters, updates, titers, and sequential immunizations by scheduled due dates.

## Cardiopulmonary Resuscitation

Each SLP-Assistant student is required to achieve and maintain current American Heart Association CPR for the Healthcare Provider. Current CPR certification is a requirement to work in any SLP practice in the state of North Carolina. A copy of this card must be uploaded in the Compliance Tracker.

## Criminal and Drug Background Checks

Criminal background checks and drug screens are required for some clinical sites. Students may be prohibited from clinical education at specific clinical affiliates based on background check results. Failing a criminal background check or drug screen **may prevent a student from progressing in the Speech-Language Pathology Assistant Program and result in dismissal from the program.**

## Malpractice Insurance

SLP-Assistant students are required to purchase malpractice insurance at the beginning of each academic year.

## Physical and Emotional Stability

The SLP-Assistant faculty of FTCC believes that a student must be physically and emotionally stable in order to carry out their duties as a Speech Language Pathology-Assistant. Emotional stability is defined by the SLP-Assistant faculty as the ability to respond to directions and constructive feedback with a **positive attitude**, to carry out assigned duties in a logical and timely sequence, to respond to faculty, staff, clients, and family members in an appropriate manner.

The SLP-Assistant faculty defines physical stability as the ability to carry out assigned responsibilities without undo fatigue, strain, or exacerbation of an already existing disability. Students must have the sensory-perceptual capabilities to carry out planning and implementation of written therapeutic protocols as prescribed by the SLPs.

If a student is found to be professionally unstable physically or emotionally and the condition does not respond to treatment within a reasonable length of time, the student will not be allowed to continue in the SLP-Assistant program.

## Fieldwork Experiences

### Clinical Observations

The Speech-Language Pathology Assistant Program requires clinical observations. Students are required to complete 20-30 hours of observation prior to the beginning of their fieldwork. Observations may be made at both educational and clinical sites. Observations will be made in addition to class, lab, or clinical time.

### Clinical Practicum

Practicum experiences are designed to teach students clinical, clerical, and administrative skills specific to the needs of the Speech-Language Pathology Assistant. The following courses require direct clinical experience:

| **Course Number** | **Course Title** | **Hours** |
| --- | --- | --- |
| SLP 212 | Acquired Disorders | 48 hours |
| SLP 230 | SLP-Assistant Fieldwork | 192 hours |

SLP 212 will introduce students to clinical sites and focus on training students to administer speech-language and hearing screenings and provide an introduction into speech and language therapy. In SLP 230, students will continue learning how to provide effective treatment and work in a therapeutic setting. Cell phones and pagers must be turned off or on silent while in the clinical setting.

Clinical sites are scheduled by the Department Chair. FTCC serves Fayetteville and the surrounding counties and clinical sites are spread throughout those counties. Students should prepare to drive distances up to an hour away for a clinical site. If openings are available, each student will be required to complete clinical hours at both an educational and private clinical site. Refusal to go to an assigned clinical site will result in dismissal from the program.

This is not a profession for individuals who are afraid or shy away from direct contact with people. You are expected to have effective communication skills with your instructors, classmates, and patients as you develop your clinical skills. You are expected to treat every patient with equal care and respect and to **reflect a positive attitude** towards your instructors, classmates, patients, and others. Students who cannot meet the above policy

will be counseled and given an attempt to correct the deficient behavior or skill. Failure to improve will result in dismissal from the SLP-Assistant Program.

## Individuals Who Are Seeking a Career as a Speech-Language Pathologist

This program is not a preparation course for becoming a licensed Speech-Language Pathologist. After completing this program, if you wish to pursue your Bachelor’s and Master’s Degrees in Communication Disorders, you will need to contact the university of interest and inquire as to whether they will accept courses from the SLP-Assistant Program as transfer credits. Each university has different program requirements.

**SPEECH LANGUAGE PATHOLOGY ASSISTANT
DEPARTMENTAL INFORMATION SESSION RATING FORM
(subject to change, annually)**

**Job experience in Related Field (e.g. education or healthcare)**

| **Level of Experience** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. 10+ documented years
 | 20 |  |
| 1. 6 – 10 documented years
 | 10 |  |
| 1. 1 – 5 documented years
 | 5 |  |

**Community Service**

| **Paying It Forward** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. 21+ documented hours
 | 20 |  |
| 1. 10 – 20 documented hours
 | 10 |  |
| 1. 5 – 10 documented hours
 | 5 |  |

**Background Information**

| **Background Information Requirement** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. First Generation College Student
 | 5 |  |

**Why do you wish to become a Speech-Language Pathology Assistant?**

| **(1 page, typed, double spaced)** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. Cohesive paper with interest in the field.
 | 5 |  |
| 1. More than 3 errors with grammar, spelling, and/or punctuation.
 | 5 |  |

**Why do you wish to become a Speech-Language Pathology Assistant?**

| **Video Presentation** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. Video Presentation of your Why
 | 15 |  |

**Attendance at an SLP-Assistant Open House**

| **Attendance** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. Attendance
 | 10 |  |

**Academic Rigor**

| **Academic Expectations** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. Achieved “B” or higher in BIO 163 or BIO 168 and 169
 | 15 |  |
| 1. Achieved “B” or higher in COM 120
 | 5 |  |
| 1. Achieved “B” or higher in ENG 111
 | 5 |  |

**Professionalism**

| **Attendance** | **Possible Points** | **Earned Points** |
| --- | --- | --- |
| 1. On time
 | 6 |  |
| 1. Professional attire
 | 5 |  |
| 1. Consistent eye contact, well composed, and pleasant.
 | 5 |  |

**TOTAL POINTS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEECH LANGUAGE PATHOLOGY ASSISTANT
DEPARTMENTAL INFORMATION SESSION RATING FORM**

**Verification of documented hours are required at the Information Session. Dates of documented hours should be on company letterhead and signed by the appropriate representative.**

**Students are reminded that attendance at the information session is mandatory. Students who do not attend may automatically be removed from the list of prospective applicants and may not be considered for the admissions process.**

**Apply to SLPA program at** [**https://www.faytechcc.edu/academics/healthcare-programs/healthcare-program-enrollment/**](https://www.faytechcc.edu/academics/healthcare-programs/healthcare-program-enrollment/)**(additional application beyond applying to FTCC) between November 1st and January 30th.  Competitive points are calculated for courses completed by January 30th.**

**Speech-Language Pathology Assistant Program**

**Estimated Cost of Attendance**

**(subject to change, annually)**

| **Semester** | **Itemization** | **Cost** |
| --- | --- | --- |
| **Fall Semester –1st Year** | Tuition (SLP courses) and BooksMalpractice InsuranceStudent Support FeeTechnology/Activity FeeCAPS FeeStudent BadgeImmunizations Immunizations Compliance Tracker | $700.0012.5035.0048.0015.0015.00250.0040.00 |
| **Spring Semester –1st Year** | Tuition (SLP courses) and BooksStudent Support Fee Technology/Activity FeeCAPS Fee | 1100.0035.0048.0015.00 |
|  | ***Estimated Cost 1st Year******(In-State):*** | **$ 2314.50** |
| **Fall Semester – 2nd Year** | Tuition (SLP courses) and BooksMalpractice InsuranceStudent Support FeeTechnology/Activity FeeCAPS FeeImmunizations Immunizations Compliance Tracker | 1500.0013.5035.0048.0015.00100.0040.00 |
| **Spring Semester –2nd Year** | Tuition (SLP courses) and BooksStudent Support FeeTechnology/Activity FeeCAPS FeeState Board ExamNational Board Exam | 800.0035.0048.0015.00250.00250.00 |
|  | ***Estimated Cost 2nd Year******(In-State):*** | **$ 3149.50** |