

Global Experience: Research and Advocacy

To qualify, students must complete steps 1-4, provide physical evidence for steps 1-4, and a log of hours spent (maximum **10** of the 30 hours required in total):

Steps	Actions	Details	Evidence
1	Research an international topic and identify individuals and organizations associated with the issue.	Identify an international topic not previously studied. Locate individuals who could be interviewed who may have directly experienced the issue/culture. Determine a way to advocate or promote awareness for this topic.	Create a list of websites/contact information for organizations. Written narrative of how student located the individuals from the organization. Log of hours spent.
2	Interact with organizations and individuals who offer multiple perspectives on the issue.	Interview people from the organization(s) on how they see their impact on the issue. Interview individuals who have experienced the issue/culture on their experiences and culture. Create and execute a plan to raise awareness about this topic.	Record the interview(s). Journal containing summary of activities and artifacts (photos, pamphlets, posters, flyers, log of money raised, etc.) Log of hours spent.
3	Reflect on experience by answering the assigned questions.	See Key Reflection Questions and Capstone Guidelines	A document submitted to Global Scholars Committee answering the reflection questions (also embedded in the capstone presentation)
4	Present Capstone	Design a product (for example: PowerPoint, video, Prezi, website, blog, ePortfolio, etc.) which includes summary of experience and critical reflection using Step 3 on this and/or other experiences	A presentation which critically reflects on the global experience. Approximately 15 minutes.

Key Reflection Questions

1. How did your perception of the issue change from writing the original research paper to interacting with various people who have intimate knowledge of the issue?
2. How did your understanding of the country/region's culture change after your interaction with someone with intimate knowledge of the culture?

3. How do you see your experience influencing your future life – academically, professionally, personally?

4. Discuss a challenge you faced completing this project and how you dealt with it. What did you learn as a result of facing this challenge?