

Global Experience: Foreign Language Instruction

To qualify, students must complete steps 1-4, provide physical evidence for steps 1-4. Student must include a log of hours spent in fulfilling this experience (maximum **15** of the 30 hours required in total as approved by committee):

Steps	Actions	Details	Evidence
1	Learn the language by completing the coursework.	Course must be in addition to the 15 hours of globalized courses. Continuing Education courses are acceptable.	Portfolio of coursework including assignments.
2	Interact for at least 6-10 hours with the Foreign Language Instructor (or other native speaker of the language being studied) outside of class becoming immersed in the culture.	Eating/preparing a meal from the culture. Participating with/in cultural events together (for example: Festivals connected to the culture, art/dance/music/theater, viewing art from the culture, listening to a live speaker from the culture, attending a sports event or celebrating a cultural/religious holiday). Interviewing the cultural friend about their culture (we will provide possible interview questions)	A record of interview questions/answers. Journal containing summary of activities and artifacts (Photos, ticket stubs, programs, etc.) Log of hours spent.
3	Reflect on experience by answering the assigned questions.	See Key Reflection Questions and Capstone Guidelines	A document submitted to Global Scholars Committee answering the reflection questions (also embedded in the capstone presentation)
4	Present Capstone	Design a product (for example: PowerPoint, video, Prezi, website, blog, ePortfolio, etc.) which includes summary of experience and critical reflection using Step 3 on this and/or other experiences	A presentation which critically reflects on the global experience. Approximately 15 minutes.

Key Reflection Questions

1. How did your perceptions of the culture change from learning the language and preparing the portfolio?

2. How did your understanding of the country/region's culture change after your interaction with someone with intimate knowledge of the culture?

3. How do you see your experience influencing your future life – academically, professionally, personally?

4. Discuss a challenge you faced in learning this language and how you dealt with it. What did you learn as a result of facing this challenge?