

## Guidelines for Global Scholar Capstone Presentation

1. Material is organized and presented in such a way that the audience clearly understands the student's travel destination or service project, reasons for participating and activities during the trip/service project.
2. The presentation demonstrates that the student has reflected critically on his/her experiences and can document growth in cultural competency.
3. The presentation explicitly states what the student has learned **personally, academically, and professionally** as a result of the Global Scholars program.

**Presentation Format** – Submit answers to the following questions via e-mail OR include the answers in your e-portfolio at least 48 hours prior to your capstone presentation.

### **I. WHERE did you go OR WHAT project did you complete for your Global Experience?**

- Describe exactly what you did or where you went. Be succinct, but remember that the audience has no prior knowledge of your global experience.
- List reasons why you chose this experience; think of these as your objectives for the experience.
- What was a challenge you faced in completing your Global Experience? How did you deal with it?
- How did the actual experience differ from your expectations?

### **II. WHAT did you learn personally, academically and professionally?**

- What have you learned about your own cultural rules and biases? How has that altered your view of other cultures' rules and biases? How has your sense of self changed?
- Did you have any experiences in which your values were tested? If so, what did you learn about your values through that experience?
- What have you learned through your global courses and passport events that has shaped your overall education?
- Give examples of **specific** things you've learned about another culture's history, values, politics, communication styles, economy, or beliefs and practices.
- What 'soft skills' have you gained (e.g. empathy, communication, perspective, collaboration, flexibility, problem-solving, etc.) that will help you in your professional life?
- What is the single most important thing you've learned?

### **III. HOW did this experience change you?**

- How are you different because of your participation in the Global Scholars program? What surprised you? What will you always remember about it?
- How did this experience affect your perception of others? Has your global perspective changed?
- What does being a global citizen mean to you? Do you consider yourself to be one?
- Some of the characteristics of cultural competence are: Openness, Respect, Curiosity and Courage. Talk about how you've grown in at least one of these areas.
- How has being a Scholar of Global Distinction shaped who you will be in the future?

## Capstone Feedback Form

### How well did the student...

	Not at All			Extremely Well	
clearly explain details of Global Experience?	1	2	3	4	5
demonstrate critical reflection about experiences?	1	2	3	4	5
document growth in cultural competency?	1	2	3	4	5
explain what s/he has learned <b>personally</b> ?	1	2	3	4	5
explain what s/he has learned <b>academically</b> ?	1	2	3	4	5
explain what s/he has learned <b>professionally</b> ?	1	2	3	4	5

Comments (including strengths of presentation and areas for improvement):