

Cumberland Polytechnic

High School

Mission Statement

The mission of Cumberland Polytechnic High School is to provide all students with a supportive learning community and an individualized learning plan on an accelerated path leading to career related certification or an Associate's degree.

Vision Statement

Cumberland Polytechnic High School will foster student choice and success through individualized learning pathways, rigorous curriculums, and collaborative experiences, with a focus on career and college readiness.

Enrollment

Super Seniors	4
Seniors	56
Juniors	63
Sophomores	75
Freshmen	74

Contact Info

Cumberland Polytechnic High School
P.O. Box 2357
Fayetteville, NC 28302



School Information

Cumberland Polytechnic High School (CPHS) was inaugurated during the 2016-2017 school year. It was originally known as Howard Health and Life Sciences from 2005-2016. Once the school was moved to the campus of Fayetteville Technical Community College, the focus of the school changed from health sciences to career and technical and CPHS was born.

Cumberland Polytechnic High School is a partnership between Fayetteville Technical Community College and Cumberland County Schools. The school is a Cooperative and Innovative High School. (G.S. 115C-238.50).

CPHS is a public, four-year school in Cumberland County with an option for a fifth year. It is a school of choice and students are accepted by application only. Up to 100 freshmen are selected each year, and the school enrollment will never exceed 400 students. Students can choose to stay for a 5th year as a "Super Senior" in order to finish their community college degree/certificate program.

CPHS is on a 4x4 block schedule for two semesters.

Chad Barbour, Principal

James Dockery, Assistant Principal

Jessica Matthews, FTCC Liaison

Jennifer Theel, School Counselor

Sheila Smith, Data Manager

Student Body

CPHS prides itself on a diverse student body. 66% of students come from racial or ethnic minority backgrounds. 41% of students qualify for free/reduced lunch.

Student Activities

There are no organized sports or athletic teams at CPHS. Students who wish to participate in athletics or marching band may do so at his/her home school as time permits.

Clubs and school-based organizations include:

- Student Government Association
- Forensics
- Yearbook
- Yoga Club
- Volunteering Club
- Science Olympiad
- Battle of the Books
- National Honor Society
- Student2Student

NC High School ABC's Performance % Recap 2020-2021

% Career/College Ready
School 61
LEA 21.1

% Grade Level Proficient
School 87.6
LEA 36.8

ACT
School 83.6
LEA 48.1

Math Course Rigor
School >95
LEA 92.9

4 Year CGR
School >95
LEA 84.2

English II
School 94.2
LEA 53.9

Math I
School 79.2
LEA 19.2

Biology
School 90.9
LEA 36.7

Grading Scale

Letter Grade	Grading Scale	Standard/ CTE QP	Honors QP	College Transfer QP
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	Below 60	0	0	0

Class Rank is determined by final grades in their four years in high school. Rank is based on their weighted GPA. *All courses are included in the GPA calculation except those college courses that are less than three college credit hours.*

Course of Study Completion Guide

	Future Ready Core
English	4 credits
Math	4 credits: Math I, Math II, Math III, and an advanced math
Science	3 credits: Earth/Environmental Science, Biology, a physical science
Social Studies	4 credits: World History, Civics and Economics, American History I and American History II
Health/PE	1 credit: Health/PE or PED110 and HEED110
Foreign Language	2 credits: Must be of the same language if planning to enroll in a four year college
Electives	Elective credits will be FTCC courses that count toward diploma, certificate, or degree completion
Credits Needed For Graduation	28 total credits

ACT Data 2020-2021

CEEB Code:
341293

2020-2021 ACT Mean Scores

ACT Composite
School 21
LEA 17.7

ACT English
School 19.6
LEA 16.1

ACT Math
School 20.2
LEA 17.3

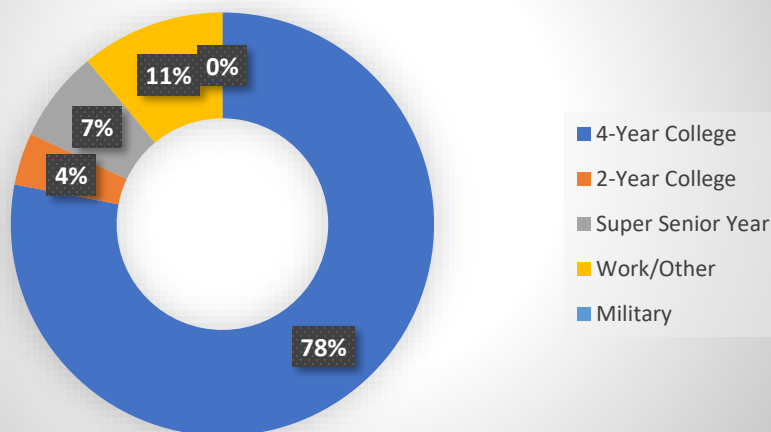
ACT Reading
School 22.5
LEA 18.7

ACT Science
School 21.1
LEA 18.2

NOTE:

Testing data for 2019-2020 is not available due to COVID-19

Post-Secondary Plans Class of 2021



COVID 19 Grading Policy

Because learning was interrupted due to the COVID-19 virus during the Spring 2020 semester, grades on transcripts were adjusted as follows:

Students who did not receive credit for a class, for any reason, show a WC19 on their transcript.

Students who passed the course received a number grade, but could choose to replace the number grade with a PC19. This allows the course to count for credit but not adversely affect the GPA.

The purpose of this policy is to do no harm in the face of adversity, as the learning environment was not ideal for many students.

No student should be held accountable for events that were beyond their control.