NORTH CAROLINA COMMUNITY COLLEGE
JOURNAL OF TEACHING INNOVATION

Call for Submissions

The North Carolina Community College Journal of Teaching Innovation (NCCCJTI) publishes research centering issues of Pedagogical Practice or Research related to North Carolina Community Colleges.

The aim of this journal is to provide all North Carolina Community College faculty and staff with an outlet for publishing manuscripts of research and practice, as well as provide open access to readers or scholars interested in higher education topics surrounding North Carolina Community Colleges.

Articles for the statewide journal focus on research and practice across the state.

Submissions should be prepared according to the Publication Manual of the American Psychological Association (APA), Seventh Edition, including title page, abstract, keywords, in-text citations, pagination, headings, tables, figures, and reference list. Title page, references, tables, and figures are not included in the word count.

Authors are encouraged to review the journal's Aims & Scope.

Submission length should be:
Research Papers (3000-6000 words)
Book Reviews (1000-1500 words)
Opinion Pieces (500-700 words)
Graduate Research (1000-2000 words)

Student Success and Retention

Pedagogical Practice

Dual Enrollment

Economic and Workforce Development

Campus Free Speech

Social Mobility Program Evaluation

Leadership

Discipline-focused Research

Lesson Plans

Opinion Pieces

Book Reviews

Graduate Research Projects

Website: *ncccfa.org/ncccjti*
Email: Dr. Josh Howell at *journal@ncccfa.org*
Deadline: May 10, 2024