

Information and Digital Literacy Rubric

Definition

Students will demonstrate the ability to use technology to find, evaluate, synthesize and communicate information.

	4	3	2	1
Define the scope of a problem	Defines the scope of a complex problem needed to address the issue at a comprehensive level of competence.	Defines the scope of a complex problem needed to address the issue at an advanced level of competence.	Defines the scope of a complex problem needed to address the issue at an acceptable level of competence.	Defines the scope of a complex problem needed to address the issue at a minimal level of competence.
Find Appropriate Information	Navigates a discipline-appropriate technological system to collect information that is in-depth and relevant to a purpose.	Navigates a discipline-appropriate technological system to collect information that is relevant to a purpose.	Navigates a discipline-appropriate technological system to collect information that is mostly relevant to a purpose	Navigates a discipline-appropriate technological system to collect information that is minimally relevant to a purpose.
Synthesize Information	Synthesizes information to address the problem with a comprehensive level of competence.	Synthesizes information to address the problem with an advanced level of competence.	Synthesizes information to address the problem with an acceptable level of competence.	Synthesizes information to address the problem with a minimal level of competence.
Communication	Communicates a clear rationale for a targeted audience utilizing appropriate digital format at a comprehensive level of competence.	Communicates a clear rationale for a targeted audience utilizing appropriate digital format at an advanced level of competence.	Communicates a clear rationale for a targeted audience utilizing appropriate digital format at an acceptable level of competence	Communicates a clear rationale for a targeted audience utilizing appropriate digital format at a minimal level of competence