

ANNUAL REPORT



FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE
2016-17

WE ARE THE TROJANS



FTCC relaunched the Trojan Athletics Program in 2016 with Women's Basketball, Men's Basketball, and Men's and Women's Golf.

ON THE COVER: The Trojan Men's Basketball Team celebrates winning the final game of the season in March 2017.

INSIDE SPREAD: The Trojan Women's Basketball Team cheers with Coach Eric Tucker after his 300th coaching win.



Annual Report

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Fayetteville Technical Community College



"No doubt, my greatest joy ... pertains to seeing personal, positive growth occur when students ... engage — and succeed — in classes at Fayetteville Tech."

— Dr. J. Larry Keen

President, Fayetteville Technical Community College



Dear Supporter of FTCC —

Many wonderful activities and events are always occurring at Fayetteville Technical Community College. As President of the College, I take great pleasure in seeing the everyday accomplishments that occur across many different areas throughout the campus. No doubt, my greatest joy — the one that consistently surpasses all others — pertains to seeing personal, positive growth occur when students enroll in classes and engage — and succeed — in activities at Fayetteville Tech.

There are many reasons why Fayetteville Technical Community College is the smart choice for education. The diverse characteristics of our student population are impressive. Fayetteville Tech serves high school juniors and seniors through High School Connections, providing opportunities for high school students to earn college academic credits at no tuition expense to them. Soldiers, veterans, and military family members also share a prestigious presence on our Military-Friendly® and Best for Vets campus where programs of study build on military training and experience.

Fayetteville Tech brought athletics back to the campus in the fall of 2016 with men's and women's basketball and golf. Plans are under way to expand our athletics programs during 2017-2018. But in the larger scope, every student at FTCC is a valued member of the student body; the combined talents and characteristics from all students weave an intricate pattern that uniquely marks the true measures of success at Fayetteville Tech.

With more than 250 curriculum programs of study to choose from—as well as programs of study in Adult High School and Corporate & Continuing Education, students

have a broad selection of choice in the areas of business, engineering, automotive technology, public service, applied technology, and health programs.

FTCC continuously assesses new opportunities based on community interest as well as input from employers on training needs. We respond by adding new programs of study and classes. College transfer programs allow students a seamless transfer of their associate degree academic credits to a four-year college and money-savings on tuition. Research indicates that FTCC transfer students perform very well in the four-year college environment. Some of the programs at FTCC are 100 percent online, adding convenient, flexible options for students.

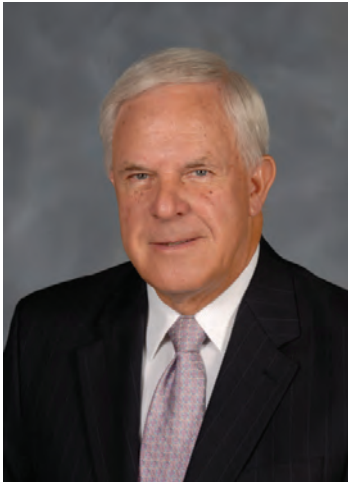
These thoughts represent only a fraction of the unique experiences available at your community college to promote hope, opportunity, and success. I invite you to engage with us at our beautiful campus locations in Fayetteville, Spring Lake, and Fort Bragg or visit our website at www.faytechcc.edu for virtual tours. You will soon discover why FTCC truly is “the smart choice” for education.

Sincerely,



Dr. J. Larry Keen
President

FTCC BOARD OF TRUSTEES



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Dear Friend —

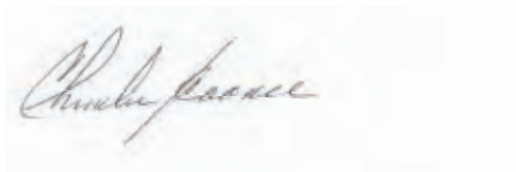
I have learned over the years, through my valued relationship with FTCC, that a day spent at this College is truly a day filled with hope and invitation.

In 1964, I began a 34-year career at FTCC as an instructor of mathematics. Throughout the years, I served in a variety of roles including Registrar, Director of Adult Continuing Education, Director of Admissions, Director of Student Services, Director of Fort Bragg Continuing Education, and Director of the Small Business Center. In 2007, I received a great honor to serve as a member of the Board of Trustees. For the past two years, I have served as Chairman of the Board.

These personal experiences at FTCC have given me unique opportunities to learn about the positive role the College executes daily throughout the community but also globally by giving individuals hope and changing lives in positive ways. My experiences have allowed me to meet many wonderful individuals — youth seeking a high school diploma or higher education; individuals seeking new job skills due to changing workplace technology or those displaced from their jobs seeking skills to help them re-enter the workplace; soldiers, veterans, and military family members wishing to enhance their lifestyles through greater learning. These opportunities represent the highlights of my career, and I feel so very fortunate to say that FTCC has been and is a very important part of my life.

As you read this annual report, you will see only a snapshot of the many examples of ways FTCC effects positive change for others. I am proud to say that Fayetteville Technical Community College — a place very dear to me — represents for many the pathway to hope, opportunities, and a brighter future.

Thank you most sincerely for your continued support of this great college.

A handwritten signature in blue ink, reading "Charles E. Koonce". The signature is fluid and cursive, with the first name "Charles" being more prominent than the last name "Koonce".

Charles E. Koonce, Chairman
Board of Trustees

HIGHLIGHTS

2016



Top Ranking

Veteran Top Choice

In 2016, FTCC was ranked third nationally by Military Times in its 'Best for Vets: Career & Technical Colleges' for 2017. The annual rankings factor in the results of Military Times' comprehensive school-by-school survey of veteran and military student offerings and rates of academic achievement.

Philanthropy

Support from the Gene Haas Foundation

In August, the Gene Haas Foundation donated \$15,000 to the College as a grant to support student scholarships. The scholarships are given to qualifying students enrolled in a machining-based training program at the college level. Haas' commitment to the importance of U.S. manufacturing has incited him to grow his personal foundation and direct his foundation board to focus on manufacturing education in the form of scholarships for Computer Numerically Controlled machinist training.



Corporate & Continuing Education

Enrollment and Expansion Climbs

Corporate & Continuing Education raised the bar to serve more than 20,500 students and graduated 230 students from the Adult High School Program. The Corporate & Continuing Education branch offers more than 2,300 classes and has been expanding online and distance learning options to reach even more students. New projects during the year included customized training with eClerx, a partnership with Mastec, growth in the Caliber Training Center, and expansions in the ACE Program.

Military Perspective

First Fort Bragg Paramedic Graduation



The first class of the Fort Bragg Paramedic Course graduated from FTCC on October 20, 2016. The class began in January 2016 with 28 active duty soldiers from Army 68 Whiskey Combat Medics and two employees with Fort Bragg Emergency Services. The course consisted of 600 hours of didactic and 600 hours of internship (which required 300 hours each in a hospital setting and Field EMS). Upon completing the course, students were eligible to take the North Carolina State and National Registry Paramedic License Exams.

2016/17 National College Recognition

STEM Jobs Approved College

Awarded by Victory Media, Inc.

Digital Community Colleges Survey

4th in the Nation

Ranked by Center for Digital Education

Top School

Awarded by Military Advanced Education & Transition Guide

National Winner

The Presidents for Entrepreneurship Pledge College of Excellence Award

Top Ten Gold Military Friendly School

Ranked #3 Nationally

by Military Times Best for Vets

Curriculum Achievements



Top Ranking by National Center for Digital Education

This year, FTCC was ranked 4th nationally by the Center for Digital Education in the large College Category (+10,000 students) in their 12th annual Digital Community Colleges Survey. This survey recognized how community colleges use digital technologies to improve services to students, faculty, staff, and the community at large.

Notable Dedication

Horticulture Educational Center Renamed

In January, the FTCC Board of Trustees voted unanimously to rename the Horticulture Educational Center as the Wesley A. Meredith Horticulture Educational Center. Wesley Meredith is a third-term Senator of the North Carolina General Assembly representing the state's 19th Senatorial District which includes Cumberland County.

"Wesley Meredith's course of life underscores the relevance of community colleges in North Carolina," said President Dr. J. Larry Keen. "Wesley graduated from Fayetteville Tech, spent time honorably serving his country through the US Army, and later established his own small business ... His service to his community, our state, and to FTCC is admirable and serves as his way of giving back to those who helped him chart out his journey of life. The renaming of the Horticulture Educational Center to reflect the name of Wesley A. Meredith is a fitting tribute to one who actively engages in support of education in general, and more specifically, in support of the pathway of North Carolina's community colleges in achieving success."

Grand Openings

2017



FTCC Educational Center Opens

The FTCC Educational Center opened in March. The Center is designed to help those seeking secondary and post-secondary academic advancement and improvement in employability skills. Additionally, the Education Center provides services such as Make the Grade, Assessments & Testing, Human Resource Development, and Accessing Career Education. All of the programs are geared to provide individuals with the foundational skills that are critical to employment in the workplace. Classes are offered face to face, on and off campus, online, and during the daytime and evenings.

Veteran Centered



GI Bill Approved

In July of 2017, the College was approved by the Department of Veterans Affairs to participate in the Yellow Ribbon GI Bill Education Enhancement Program. The program permits FTCC and the VA to provide matching funds to cover all or a portion of the outstanding amount of charges not covered under the Post-9/11 GI Bill.





2017 COMMENCEMENT CEREMONY



The 55th Annual Graduation Observance

Fayetteville Technical Community College's annual commencement was held on May 19, 2017, at 6:30 p.m. at the Crown Coliseum. FTCC welcomed Glenn Adams, chairman of the Cumberland County Board of Commissioners, as the keynote speaker. Adams told graduates not to be discouraged by difficulties. "There will be failures for all of us," he said, "but they will dim in the light of your successes."



"I urge you not to forget what accomplishment feels like."

— Glenn Adams, Commencement Speaker



2,458

Total graduates of the 2017
Commencement Ceremony



4,022

Total number of duplicated
graduates at the 55th
Annual Commencement Ceremony



255

Graduates of Adult High School &
High School Equivalency Programs





THE RETURN OF TROJAN ATHLETICS

In April 2017, FTCC celebrated its first year of intercollegiate athletic competition in more than 40 years. The 2016-2017 season was piloted under athletics director Michael Neal, with coach Eric Tucker heading the women's basketball team, coach John Michael Cole leading men's and women's golf, and coach Brian Hurd overseeing men's basketball. The season's annual highlights included the Men's Basketball win over UNC-Chapel Hill's Junior Varsity team, the Men's head-to-head golf defeat of NCAA Member La Roche College, the Women's Golf win at the Fall Cougar Classic including Low Medalist Lora Walters, and the Men's Golf win at the Spring Cougar Classic. FTCC is expected to add more athletic teams during the 2017-18 season.





Aundraya Doyle



Jonathan Henderson



Kimberly Beamer

Trojan of the Year Awards

Aundraya Doyle

Women's Basketball

Jonathan Henderson

Men's Basketball

Kimberly Beamer

Women's Golf

Andrew Harmon

Men's Golf

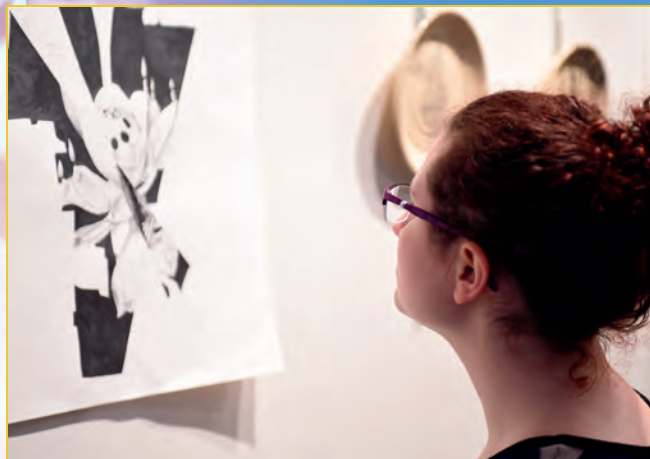


Andrew Harmon



SUPPORTING THE ARTS

Whether it's graphic design, painting, ceramics, culinary arts or any of the many art programs we offer at FTCC, we seek to give our students an education that inspires them to dream bigger than they ever imagined.



Gardens and Greenhouses

A look into the Culinary Arts Program at FTCC

We took a minute to sit down and chat with Nadia Minniti, Chef and Instructor with the FTCC Culinary Arts Program, about the future for a community-based, sustainable, and locally sourced curriculum.

Tell us about the program and our students

The Culinary Arts Program mission is to provide Fayetteville with skilled and employable individuals in the food service field. We have a good relationship with restaurateurs in the greater Fayetteville area and in surrounding towns and counties; our relationship has kept us abreast of employment needs in the community we serve which guides us in our direction as an academic program.

Our ideal student is a person who enjoys an energetic workplace, a person with stamina and attention to detail and a person with an open mind who wants to learn the skills necessary to be successful in this industry.

Culinary Arts has been at FTCC for more than 20 years. What are some ways we continue to grow this program, and what are some of your primary goals?

We are actively recruiting in the high schools through the High School Connections program. Many high school students who take entry-level classes continue their education with us once they graduate high school. We are also in the process of creating a recruiting video highlighting our students and instructors in a lab environment. Finally, our culinary club is also a great recruiting tool as it represents our program during culinary events in the community.

We are also planning to eventually become accredited by the American Culinary Federation (ACF). At the same time, we would like to bring to fruition our goal of having a culinary garden with a greenhouse. Finally, we would like to grow our culinary club, Future Culinarians of America.

What are some key principles and learning milestones you want to teach your students?

Besides cooking skills, students need to learn soft skills. In our over-technological society, people do not know how to interact with each other anymore. We teach them how to communicate effectively in a work environment and the work ethic necessary to be successful in our field.

Our program has worked with the Horticulture Department on various occasions. We have also collaborated with the Carpentry Department in the preliminary planning of a culinary garden that will be planted in raised beds.

How are you focusing on sustainability and the future?

We make an effort to use local purveyors for our ingredients and supplies whenever possible. Moreover, we made teaching about sustainability an integral part of the Farm to Table class through field trips to sustainable farms and restaurants, speakers who are experts on sustainability, and by teaching students how espousing sustainability in a restaurant has the potential of leaving a very small carbon footprint. We would like to grow our program by adding more certificates, such as a Baking and Pastry and a Farm to Table certificate.

A MIDLIFE CERTAINTY

Looking into the life of an exceptional nursing student

Cindy Bates joked with herself about what she would do in a midlife crisis. She would either buy a sports car or change careers? She chose the latter.

She worked for the North Carolina Department of Public Safety for 16 years. She oversaw housing units for inmates at the Avery-Mitchell Correctional Institution. In July 2017, she earned her practical nursing license after graduating from the Spring Lake Campus program. Excelling in the program made Bates wish nursing was her first career choice. Throughout the course, she volunteered at the Fayetteville VA Medical Center on Ramsey Street, spending time with veterans. One patient always said to her, “I am a Marine.”

“I love being around people and doing things for them,” she said. “People need people, and that doesn’t seem to be the norm anymore. When it comes to being sick, we’re more alike than we think. We all need someone to lean on in our bad times – and I like being that person. Being able to help them helps me.”

Taking the college’s practical nursing course helped Bates find a sense of peace and understanding in the deaths of her parents, roughly seven years apart. Her mother succumbed to an aggressive brain tumor. Her father endured a long battle with Lewy Body Dementia before he died.

“It was not knowing or understanding what they were going through at the time with their conditions,” she said. “In my mind, had I been doing this or known this, I felt I could have caught this a lot sooner. I really want to help people when they’re sick.”

Between the losses, Bates’ nephew was born in 2007. “It was just a miracle to see something like that, him being born,” she said. “I just have one sister, and one nephew. Seeing his birth gave me a whole new focus.”

Her focus to excel showed. Bates’ peers at the Spring Lake campus voted her class president. She described the instructors, such as Monique Wallace, as “phenomenal.”

“We all need someone to lean on in our bad times – and I like being that person. Being able to help them helps me.”

- Nursing Graduate Cindy Bates



Cindy Bates

“I pray that I can be a fourth of the nurse that she is,” Bates said.

Completing the practical nursing program marked the first step for Bates. She’ll begin working as a Nursing Assistant II with Cape Fear Valley Medical Center’s cardiac arrest patients. She also wants to pursue a Bachelor of Science degree in nursing with hopes of working in neurology. Bates credits her mother and father as the inspiration for choosing that focus.

“I wasn’t your typical 18-year-old student, but I never felt older,” she said. “You’re never too old to follow your dreams. And FTCC can make those dreams happen for you.”

At 52 years old, Bates has found her niche.



Partnership Milestones

The view from FTCC Health Programs

A partnership with CVS brings new opportunities to veterans pursuing clinical training at FTCC

CVS Health presented a \$5,000 gift in February 2017 to the FTCC Foundation for the CVS Health Veteran Scholarship. The scholarship is for veterans and their family members who are enrolled in health-related programs at the College. Preference will be given to students who are enrolled in nursing or pharmacy technology programs, with annual awards of \$1,000. FTCC and CVS Health also entered into a community partnership to create an Externship Agreement which allows current pharmacy technology students to complete clinical training at local CVS Health locations. Additionally, a \$25,000 gift was made to the College to renovate the pharmacy technology laboratory with all of the industry's and CVS Health's latest training enhancements. These enhancements will provide an opportunity for students to train and work in the most up-to-date pharmacy surroundings in the industry.



100%

Dental Hygiene pass rate on the
National Board, first attempt



100%

Physical Therapist Assistant pass rate
percentage on first attempt



100%

Associate Degree Nursing pass
rate on the first attempt of the NC
LEX test



Nixon and Love

'I AM DETERMINED'

First women graduates from the CDL Truck Driver Training in 2017

Tracey Love and Bricknie Nixon have many things in common. They live in Cumberland County. They're parents. They share a family bond as aunt and niece. They also achieved an accomplishment together – the first women to graduate from our CDL Truck Driver Training program this year.

Before the course started, Nixon's father died. Nixon said her aunt was a blessing on the road, helping her grapple with the loss of her father and earn her license.

"I buried my dad the day class started," Nixon recalled. "His last words to me were, 'No matter what comes my way, I am determined.' Those words help me out on my good days and not-so-good days."

Love and Nixon drive as a "team" for Stevens Transport and, so far, have traveled to more than 20 states. Love credits her niece with being "the brains" of their partnership.

"It's a blessing to be with family in the truck," Nixon said. "I couldn't imagine being in it with anyone else, having family support while you're out there on the road. It's an experience."





Airframe & Powerplant

A program geared toward the military community skilled in aircraft maintenance

Fayetteville Tech is one of a handful of campuses within the North Carolina Community College System to offer an Airframe & Powerplant course. The 11-week program prepares its students to obtain their official Federal Aviation Administration certification as aircraft maintenance technicians. In this job role, technicians are skilled at inspecting aircraft engines in addition to performing, supervising, and completing preventative maintenance.

By course's end, students would have completed more than 120 hours of training and learning, preparing them to take the FAA's written, oral, and practical tests to obtain their license.

Many of the course's students are transitioning out of the military or veterans; all must have at least 30 months of concurrent working experience in airframes and powerplants.

"This course is heavily rooted in the military," said FTCC's Director of Customized & Industry Training Greg Moore. "With our relationship with the military, it's another avenue (for veterans) to transfer to the civilian side. If you've ever been a

mechanic in the military and you want to continue doing this, this is one way. There is a need in North Carolina for this type of certification."

Scot Smith with Cape Fear Aviation Maintenance serves as the course's instructor. He owns a small facility repair shop near the Gray's Creek Airport. He and his father oversee the students' work on small airplanes during the course.

"The students have the knowledge and understanding of what they have to do, and they are perfectly capable," Smith said. "We are helping them hoist over this part before they go to the next level. I like where this class is going and helping students get their A&P license because once they're out of the military, it gives them something to fall back on."

Since 2013, up to 70 students have completed the Airframe & Powerplant course. Some students have gone on to work for aviation fueling companies or serve as airport managers since taking the prep course.

One of those students was Joseph Sharpe. He

served in the US Army for 20 years and worked as a Black Hawk helicopter mechanic. He said working as a mechanic in the military was "one of the best career moves" for him. A colleague told him about the course which piqued Sharpe's interest. He received his A&P license in March 2017.

"It broadened my scope as a mechanic but also gives a true appreciation for the world of aviation," Sharpe said. "And the instructors, like Scot Smith, are phenomenal."

Sharpe admitted he never had an "obsession" with airplanes until he became a mechanic. He became fascinated with being able to see an aircraft he worked on leaving the ground and flying.

There's one rating Sharpe would give FTCC's A&P course: an A+.

"FTCC took care of us," Sharpe said about himself and his classmates. "I would recommend this course tenfold over. I would recommend this to anyone pursuing a career in aviation. It's a great refresher, a great course."

A background image of the American flag, showing the stars and stripes, is positioned on the left side of the page. The text is overlaid on the right side.

Serving Our Military, One Student At a Time

FTCC now offering EMT Basic through Transition Tech

This year, EMT (Emergency Medical Technician) became the ninth program added to FTCC's Transition Tech training program. The eight-week program trains students interested in pursuing an Emergency Medical Services (EMS) career. Under our campus' Veteran Services, Transition Tech is for transitioning military service members, providing them the opportunity to earn certificates, receive resume assistance, and more before entering the civilian workforce.

Roughly 18 students comprised the first graduating class in March, and there have been three more offered since then. The program earned its accreditation in 2016.

"There can be a high unemployment rate for soldiers leaving the military and becoming civilians," said Joyce Pettengill, department chair for EMS, emergency and health programs for FTCC. "This would guarantee a career or profession for them to provide for their families. There's a huge need in all communities for EMS personnel."

Pettengill said the program has attracted a range of students. Some served as infantrymen, as military police, or retired from the military after 20 years of service.

"Most have no EMS or medical experience at all," Pettengill said about students who have taken the course so far. "Some come in and love it. Now, they work in the fire service or are going to physician's assistant school or finishing their degree for physical therapy. Upon graduation and certification, these students can be a paramedic's right hand."

The program requires 240 didactic hours and between 24 and 48 clinical hours working in the Emergency Department at Cape Fear Valley Medical Center in Fayetteville. Students learn how to read vital signs, perform CPR, conduct a patient assessment and more in the classroom and throughout clinical rotations. Matthew DelGiudice, who has served in the Army for five years, has learned those same skills. DelGiudice hopes taking the course will make him more marketable for his next career goal: law enforcement in Rutland, Vermont, where he previously lived. He wants to return there with his wife and two young sons after transitioning out of the Army in March 2018.

"These courses give us [military service members and veterans] other skills that there's a huge demand for," DelGiudice said. "Looking at different situations and people and being able to recognize their signs and symptoms are going to help me and my classmates be successful. The instructors in the program want to build the best EMTs possible."

EMT Basic has maintained a 90 percent pass rate on the class final and state exams. Transition Tech is in the process of expanding EMT Basic by adding the next level, Paramedic, in January 2018.

For Pettengill, being a part of FTCC's EMS programs isn't just about the in-classroom successes. She recalled shopping one Christmas season. A man mumbled as he leaned against a counter in a store. Her EMS experience prompted her to give the patient a soft drink, boosting his blood sugar levels. He was a diabetic. When the paramedics arrived to assist, two of them were her former students.

"That's why I teach," she said. "You do EMS for the passion and the cause. It just makes you feel good knowing you have the capacity to help others in times of need."



“These courses give us (military service members and veterans) other skills that there’s a huge demand for ... the instructors in the program want to build the best EMTs possible.”

Matthew DelGiudice
Army, EMT Basic Transition Tech Student



2,141

The total number of active duty service members enrolled during the 2016-17 academic year at FTCC.



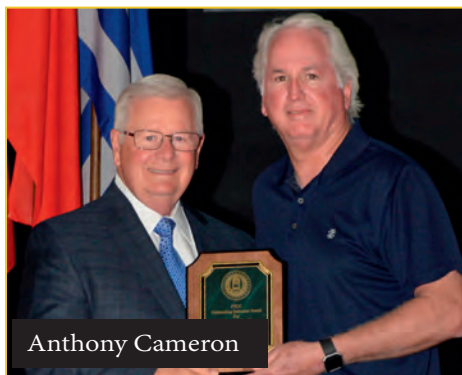
IN HONOR of dedicated service



Cindy Burns

Every year, we recognize the efforts of our Faculty and Staff at the Excellence in Teaching & President's Distinguished Staff Awards

For 2017, congratulations are in order for the following award recipients, 1) Anthony Cameron, Information Technology/Computer Programming and Development Instructor, Recipient of Excellence in Teaching Award, and Excellence in Teaching nominee for State competition; 2) Chrisha Dolan, Biology Instructor, Excellence in Teaching Award; 3) Courtney Smedick, Integrated Marketing and Events Coordinator, NC Military Business Center, President's Distinguished Staff Award recipient; 4) Judy Humphrey, Secretary I, Mathematics Department, President's Distinguished Staff Award recipient; 5) Paula Cochran, Senior Accounting Technician, office of Business & Finance, President's Distinguished Staff Award recipient, and President's Distinguished Staff Member for State competition; and 6) Peter Chiodo, English instructor, recognized for FTCC's Chapter involvement with Sigma Kappa Delta. Two recipients who were awarded but are not pictured: Frank Arnold, Industry Training Instructor, Corporate & Continuing Education, Excellence in Teaching Award; Florian "Rusty" Pylate, part-time Computer Information Technology Instructor, Excellence in Teaching Award. Special recognition to Cindy Burns (top) Dean of Business, recognized for demonstrating entrepreneurship excellence, as part of the President's for Entrepreneurship Pledge, awarded by the National Association for Community College Entrepreneurship.



Anthony Cameron



Chrisha Dolan



Cour



Judy Humphrey



Paula Cochran



Peter Chiodo



Our staff and faculty...
embody who we are at FTCC. Without
them, we would not be who we are TODAY



FTCC Senior Vice President selected for Aspen Presidential Fellowship

Dr. David Brand, Senior Vice President for Academic and Student Services, was awarded the prestigious Aspen Presidential Fellowship for Community College Excellence. As one of 40 community college leaders chosen from across the country, Dr. Brand embarked on a year-long fellowship as of July 2017. The highly selective leadership program aims at developing a new cadre of outstanding leaders at community colleges across the U.S.

Dr. Brand was selected through a rigorous process that considered his abilities to take strategic risks, lead strong teams and cultivate partnerships, and focus on results-oriented improvements for greater student success and access. Dr. Brand is a retired Army officer with more than 18 years of experience in higher education. In his early studies, Dr. Brand was a student of Fayetteville Tech.



COMMUNITY FIRST

Fostering opportunities for local commerce & business

Recent study shows FTCC positively impacts economy, employment in Cumberland County

In November, 2016, the results came in. A regional economic impact analysis conducted by Economic Modeling Specialist International, based in Moscow, Idaho, examined the impact of FTCC on the local business community through increased consumer spending and enhanced business productivity.

The study showed that in Fiscal Year 2014-15, FTCC's total impact on the Cumberland County economy was \$697.4 million in added income, equal to 3.4% of the region's Gross Regional Product.

Results were measured in terms of added income and were organized into categories: impact of college operations, impact of the spending of students who relocated to the county, and impact of the increased productivity of alumni who were employed in the regional workforce during the analysis year.

Impact of college operations

FTCC is an important employer in Cumberland County. From 2014-15, the college employed 1,501 full-time and part-time faculty and staff. Payroll at FTCC amounted to \$57 million, much of which was spent in Cumberland County for groceries,

eating out, clothing, and other household goods and services. The college spent another \$46.2 million to support its day-to-day operations. The net impact of college payroll and expenses in Cumberland County during the analysis year was approximately \$69.9 million in added income.

Impact of student spending

Approximately 16% of students attending FTCC originated from outside the county. Some of these students relocated to Cumberland County. In addition, a number of students would have left the county if not for FTCC. These relocated and retained students spent money on groceries, transportation, rent, and more at county businesses. These expenditures during the analysis year added approximately \$28.5 million in income to the Cumberland County economy.

Impact of alumni productivity

Over the years, students have studied at FTCC and entered or re-entered the workforce with newly-acquired skills. Today, thousands of these former students are employed in Cumberland County. The

accumulated contribution of former students currently employed in the county workforce amounted to \$599.1 million in added income during the analysis year — equivalent to 7,517 jobs.

"Approximately 88% of FTCC's students remain in North Carolina upon completing their education goals," said Dr. J. Larry Keen, FTCC President, about the study results. "As our students earn more, they and their employers pay higher taxes through increased output and spending. Over the students' working lives, state and local government in North Carolina will collect a present value of \$227.6 million in the form of higher tax receipts.

"Additionally, as our students earn more because of the skills and qualifications they acquire at FTCC, employers will earn more as their businesses become more productive. Over their working lives, the FTCC student population will generate a present value of \$2.6 billion in added income in the state of North Carolina."

Keen added: "Society will also benefit from \$41 million in present value social savings related to reduced crime, lower unemployment, and increased health and well-being across the state."



Building blocks of entrepreneurship

From advancements on campus to reaching the local community, FTCC's community perspective continues to grow and flourish

Opening the Center for Innovation and Entrepreneurship

On April 6, 2017, FTCC cut the ribbon and opened the new Center for Innovation and Entrepreneurship (CIE). The Center is a partnership with Bunker Labs RDU and EntreDot and will share space with the FTCC Small Business Center (SBC).

The CIE functions as an instruction and co-working hub for start-up businesses participating in CIE and SBC programs and workshops.

Featuring an intense 10-week program, the CIE aims to get small business ideas into the marketplace as soon as they are ready to launch.

During the program, an experienced entrepreneur guides students through the steps necessary to achieve their near-term objectives, starting at whatever level of business maturity they have currently reached.

National Winner of the Presidents for Entrepreneurship Pledge College of Excellence Award

In April, the National Association for Community College Entrepreneurship (NACCE) announced FTCC as the national winner of the Presidents for Entrepreneurship Pledge College of Excellence Award for demonstrating entrepreneurial excellence in "Increasing Entrepreneurs Engagement in Community Colleges."

NACCE, the nation's leading organization focused on promoting entrepreneurship through community colleges, announced the winners of a national competition for entrepreneurial excellence among its member colleges.

FTCC received the award during the NACCE Presidents' and Chancellors' Breakfast at the American Association of Community College Conference on April 24 in New Orleans.

88%

Number of students who remain in NC upon completing their education

1,501

Full- and part-time staff employed by FTCC in 2014-15

\$57 M

Amount of FTCC payroll dispersed to employees in 2014-15: \$57 million

NUMBERS at a glance



76%

Retention Rates held steady in the 2016-2017 school year at 76%



261

Total number of Programs of Study at FTCC



97.3%

Percentage of graduates in 2017 Graduate Survey satisfied with the quality of FTCC academic programs



40

Total number of Adult High School Graduates at the 55th Annual Commencement Ceremony



96.8%

Percentage of graduates in 2017 Graduate Survey satisfied with the quality of instruction at FTCC



97.4%

Percentage of graduates in 2017 Graduate Survey satisfied with the overall quality of FTCC



57,666

Salary amount of the top-paying curricula at FTCC, Computer Information Technology



69.9 M

Added amount of income FTCC contributes to Cumberland County annually: \$69.9 million



16%

Percentage of students who commute from outside Cumberland County to attend FTCC

Programs with 100% Employment in Field of Study

Business Administration

BA/Entrepreneurship I

Computer Information Technology/Hardware
& Software

Cisco Networking

Architectural Technology/Construction CAD

Auto Body/Collision Structural

Automotive Systems Technology

Esthetics Technology

Criminal Justice Technology/Latent Evidence/
Crime Scene Investigation

Early Childhood/Child Care Development

Emergency Management

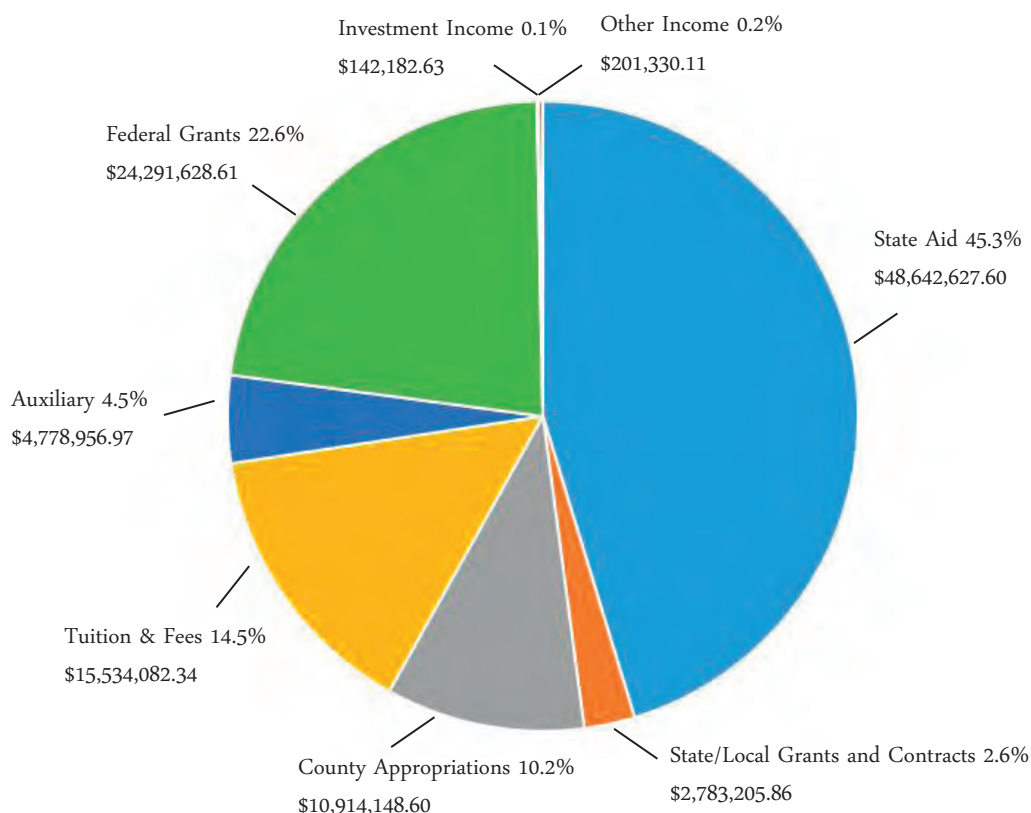
Respiratory Therapy

2015-16 Top Paying Curricula

1. Computer Information Technology/
Hardware and Software - \$57,666
2. Mammography Certificate - \$44,774
3. Business Administration, Leadership
& Management Certificate - \$44,368
4. Associate Degree Nursing - \$42,125
5. Physical Therapist Assistant - \$39,685
6. Radiography - \$39,394
7. Respiratory Therapy - \$38,669
8. Funeral Service Education - \$34,393
9. Funeral Service Education - NC
Funeral Director - \$31,733
10. Advertising & Graphic Design -
\$31,483

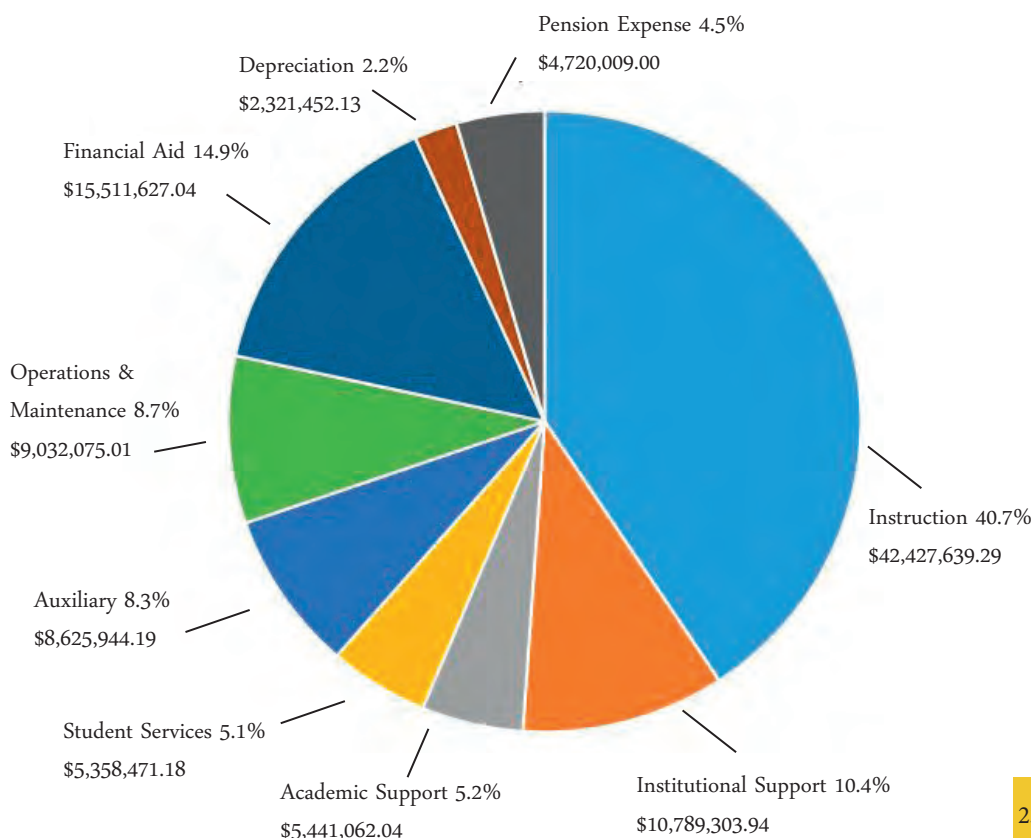
FTCC 2016 – 2017 Fiscal Year Revenue

Total Revenue: \$107,288,162.72



FTCC 2016 – 2017 Fiscal Year Expenditures

Total Expenditures: \$104,227,583.82



'Family'

Alumni Spotlight with Shannon Smith

Shannon Smith graduated from FTCC with an Associate's Degree in General Studies in 2012. She summarizes her higher education experience at FTCC with one word: family. Two staff members come to mind when Smith thinks of FTCC: her advisors, Loutricia Nelson, University Outreach Coordinator who advises students transferring to the University of North Carolina at Chapel Hill, and Sonja Osborne, a program coordinator for the communications department who was Smith's advisor at the time. Smith recalled the conversation she had with Osborne when she first came to our campus.

"I thought we were going to talk about classes," Smith remembered.

Instead, the conversation focused on Smith, her interests and future goals. She wanted to attend the University of North Carolina at Chapel Hill. Nelson and Osborne helped put her on that path. Smith enrolled in the Carolina Student Transfer Excellence Program (C-STEP), a partnership with community colleges, such as FTCC, that creates a path for students to transfer to and graduate from UNC Chapel Hill.

"Your (immediate) family loves you and wants to help you, but they may not know how to guide you through the college experience," Smith, a first-generation college student, said. "Mrs. Nelson was my second mom, and she did more than just guide me. She asked me more than just surface-level questions, and she cared about my wellbeing and success: Where do you want to live? Are you sleeping enough? Are you eating enough?"

Smith graduated from UNC in 2014 with a degree in public policy.

She added, "It was the program — and Mrs. Nelson's heart and care for me — that pushed and prepared me for more than just the classes I needed to take. And to this day, we're still close."

And recounting the questions Nelson and Osborne asked her caused Smith to pause. Her eye blinks became longer. She struggled to keep the tears on her eyelids. Smith wasn't a typical college graduate. She was a single mom. Her daughter, Isabel, is now 14 years old. She previously worked full time as a legal assistant while juggling classes as a full-time student at a nearby university. More than anything, she wanted a better way to take care of herself and Isabel. She wanted a better opportunity and quality of life.

After graduating from UNC, Smith served as the director of foundation and marketing development for Harnett Health. She returned to UNC this fall as the Associate Director of Development for Centers and Institutes where she will continue to help others find the resources they need to succeed. Smith refuses to take all the credit for her achievements through the years. She thanks her mother, Wendy Carroll, and her extended Carolina family - FTCC.

"No one makes it to success on their own," Smith said. "It's hard to articulate how much C-STEP prepared me. Opening access to education and removing barriers to success are important to me as a first-generation college student. I had to overcome those barriers, and I couldn't do it alone."



Shannon Smith, a 2012 graduate of FTCC, C-STEP student and 2016-17 Alumni Spotlight, has some advice for current FTCC students:

“When you make it to graduation and support yourself, don’t forget where you came from. Give back. It’s important to give back and sustain the programs that helped you to succeed. No one makes it to success on their own.”



Spotlight on our donors ...

The Second Annual Chair's Gala

In September, 2016, the FTCC Foundation hosted the 2nd Annual Chair's Gala. This commemorative event honored Mr. William Carroll Beard, Jr. and Mr. William S. Wellons, Jr. Guests were entertained throughout the evening with dueling pianos. The Chair's Gala takes place every fall to honor a past Board of Trustees Chair and Foundation Board of Directors Chair.

Above: Guests mingle and enjoy refreshments during the 2016 Annual Chair's Gala.

Right: Billy Wellons and Carroll Beard were honored at the 2016 Annual Chair's Gala and both awarded with the Chairman's Award for their years of service to FTCC.

Donor Highlights

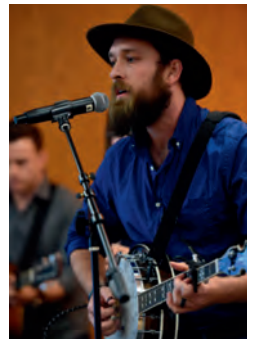


Donor Appreciation Luncheon

Family and friends of the late FTCC Retiree Moses Benjamin Watson presented a check to FTCC Foundation in his memory on March 10, 2017, at the annual Donor Appreciation Luncheon. The group hosts an annual golf tournament at Myrtle Beach to support the scholarship.

Bluegrass & BBQ

On April 27, 2017, friends and donors of the FTCC Foundation gathered for the Bluegrass & BBQ Silent Auction. The event featured a silent auction, reverse raffle, dinner by B&B Catering, line dancing by Roland's Dance Studio, and bluegrass music by Brother Ellis.



Golf Tournament

The annual spring FTCC Foundation Golf Tournament supports academic programs for FTCC students. The tournament was held April 28, 2017, at Gates Four Golf and Country Club and raised more than \$50,000 in scholarship funds.



William Wellons, Lorna Ricotta & Carroll Beard

"I have contributed to the FTCC Foundation for seventeen years. I give in order to provide students with opportunities to work toward achieving academic and career goals. I firmly believe that investing in their futures makes futures brighter for all."

- Janan Warren
Donor

FUTURE LEADERS

A look into the lives of the 2016 & 2017 Thomas McLean Student Ambassadors

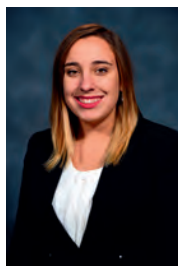


Denzel Coates

Denzel graduated with his Associate in Arts Degree from FTCC this year. He plans to attend Fayetteville State University to study Psychology and eventually earn a Doctorate Degree focused on Counseling. At FTCC, Denzel was active in Phi Theta Kappa Honor Society and Student Government Association.

Alex Gephart

Alex is currently working on her Associate in Applied Science and Associate in Arts. She plans to transfer to Appalachian State University where she will study Nursing and Philosophy. After graduating, she plans to become a Nurse Practitioner. Alex wants to specialize in tactical medicine with hopes to go back to school and become a Nurse Midwife.



Maria Gossage

Maria is a first-generation college student who loves to learn. She was able to maintain a full-time job as an assistant to a Financial Planner at a local firm while attending FTCC. Although she worked in Finance as a Registered Investment Advisor for more than six years, she chose to return to school and pursue her passion of Science and Criminal Justice. She graduated in May 2017

with an Associate in Criminal Justice, with a concentration in Latent Evidence. She was the recipient of the President's Award at graduation and spent the summer interning with the FBI. She is continuing her education at Fayetteville State University to obtain a Bachelor in Forensic Science with a concentration in Biology. Her aspiration is to be a Forensic Scientist in a crime lab working with law enforcement agencies.



Maryanne Muzquiz

Maryanne resides in Wade, NC, and graduated in May 2017 with an Associate Degree in Business Administration. She plans to further her education at FTCC by pursuing a degree in General Education. In her spare time, she enjoys hanging out with her family and couponing.



Uzuakpunnwa (Uzi) Okeke

Uzi graduated from FTCC in May 2017. His life goal is to influence as many people as possible. Uzi's family is from Nigeria, and Uzi spent six months in Egypt. During his time there, he learned Arabic and has also traveled to Kenya, Italy, Switzerland, and France.

Uzi was in the Carolina Student Transfer Excellence Program while attending FTCC and is now pursuing a

degree in Biology at UNC Chapel Hill. Uzi plans to attend Medical School and become a Neurosurgeon.

Desiyre Spurgeon

Desiyre is a first-generation college student. She graduated in May 2017 from FTCC with an Associate of Arts. As a student in the C-STEP program, she is now attending the University of North Carolina at Chapel Hill. At UNC, Desiyre is majoring in Psychology.



Lee Troutman

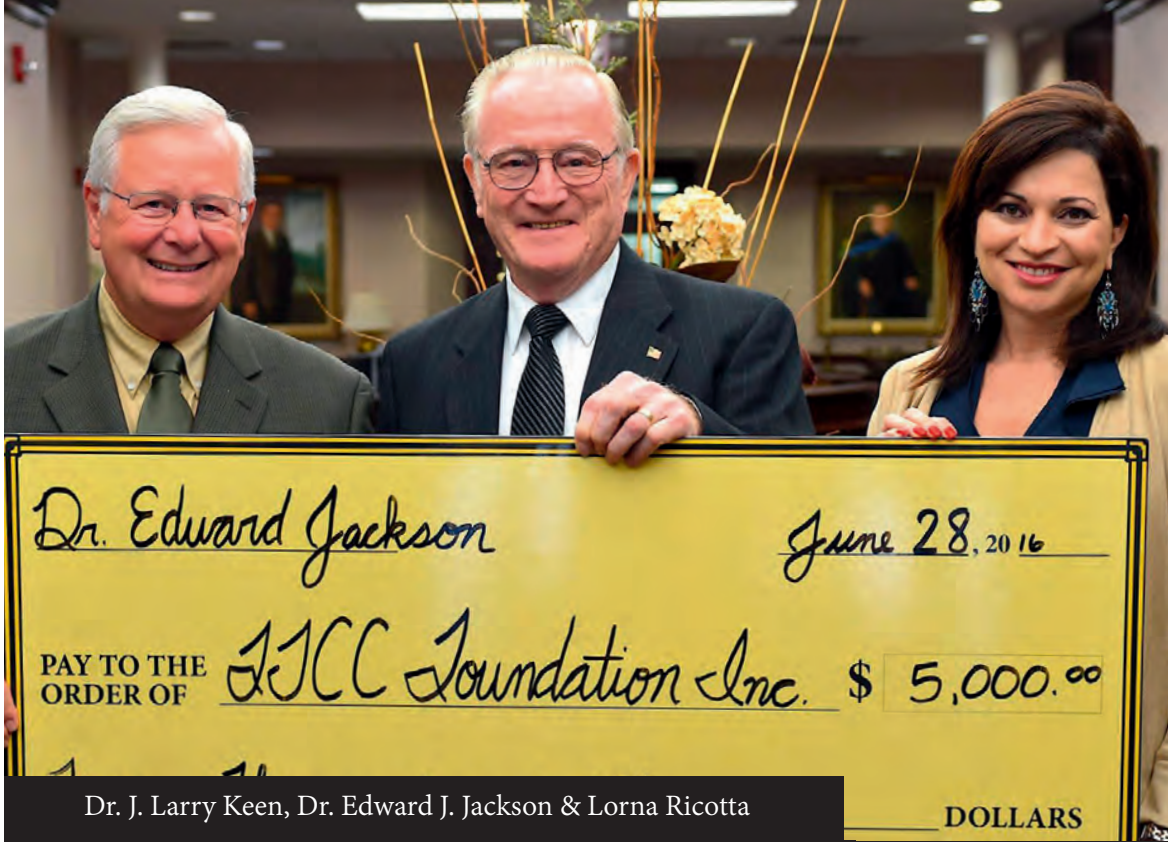
Lee graduated with honors from the University of North Carolina at Wilmington with a Bachelor of Science Degree in Marine Biology. Also, he presented his Marine Science Honors Thesis on "Tautoga Onitis" to the Academy of Science at UNC-W in 1982. He joined the Army in 1986. Lee served 20 years as an Intelligence Analyst and retired in 2006. He continued

as a Department of Defense contractor from 2006 through 2015 and repetitively served as an Intelligence Analyst from 1986 until 2016. Upon retirement in 2015, Lee returned to FTCC to enhance his knowledge in Construction and Building, Plumbing and Welding Technology.



Anthony Young

Anthony's major is Medical Office Administration. He is married to his wife Gwen and has two beautiful daughters, Keshia and Tashia. Anthony served in the US Army for 20 years as a Combat Medic and retired at Fort Bragg in 2016. Anthony has spent time deployed overseas in Seoul, South Korea, and Heidelberg, Germany.



*Thank
You,
Donors,*

**for supporting
our students
with your
donations**

Dr. J. Larry Keen, Dr. Edward J. Jackson & Lorna Ricotta

The FTCC Foundation would like to extend special thanks to former FTCC Associate Vice President Dr. Edward J. Jackson for creating the Eleanor Jackson Memorial Scholarship in honor of his wife. Mrs. Jackson's legacy will continue to support FTCC students.



Cumberland Community Foundation Board Members Eva Williams (Left) and Gail Riddle (Right) present FTCC student Desiyre Spurgeon and FTCC Foundation Executive Director Lorna Ricotta with the Robert H. Short / Cumberland Community Foundation Scholars Program donation, Fall 2016.

Supporting our scholars

The Robert H. Short / Cumberland Community Foundation Scholars Program

The Cumberland Community Foundation presented the FTCC Foundation with \$50,000 for the Robert H. Short / Cumberland Community Foundation Scholars Program. This scholarship is awarded to recent high school graduates in Cumberland County. The Robert H. Short / Cumberland Community Foundation Scholars Program Scholarship was awarded to 14 students during 2016-2017. During the last four years, Cumberland Community Foundation has given FTCC \$185,300 through the program.

The amount of scholarships awarded by the FTCC Foundation in 2016-17 totaled nearly

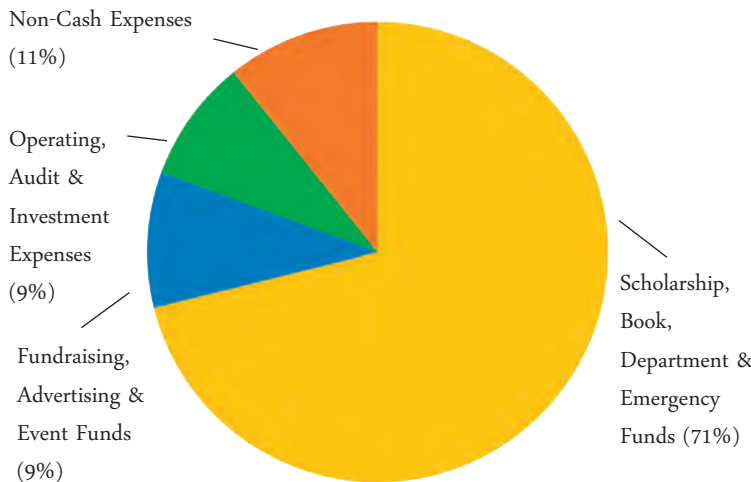
\$200,000

Looking into the numbers

\$15,000

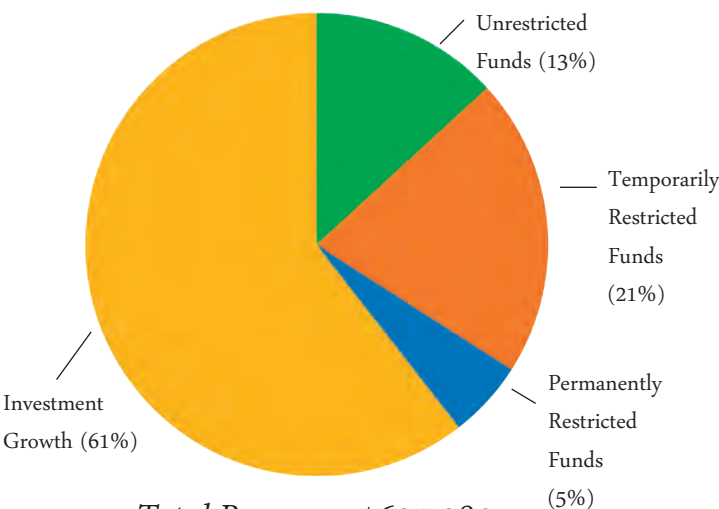
In 2016-17, eighteen new scholarships were added to the Foundation. Of these scholarships, three are endowed funds. Endowments are created with a minimum of \$15,000.

Foundation Expenses



Total Expenses: \$327,195

Foundation Revenue

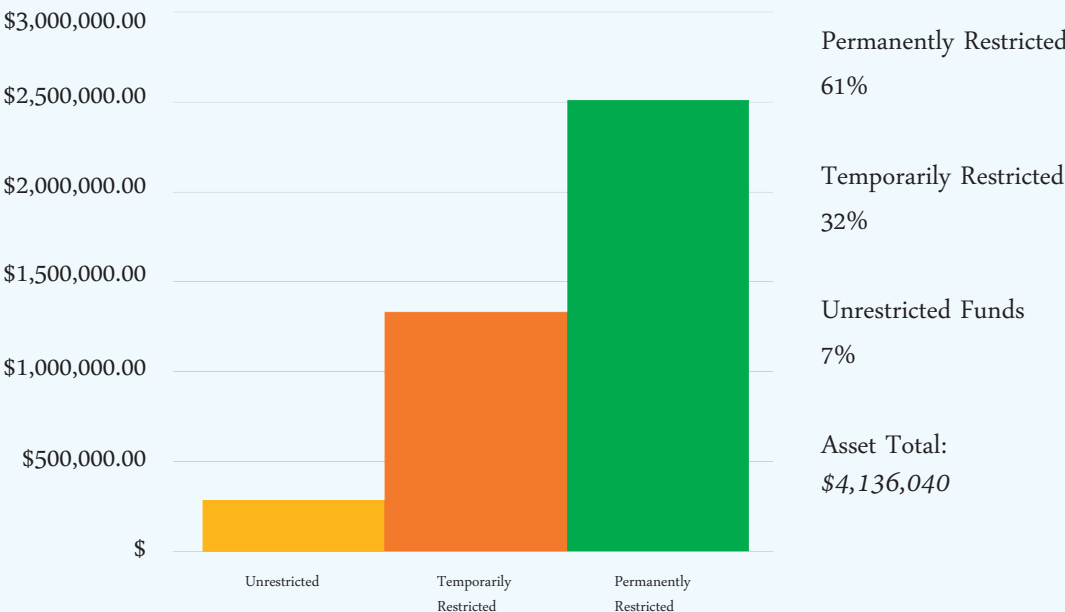


Total Revenue: \$631,280

The amount paid out of the Foundation in 2016-17 for scholarships, book funds, emergency funds, and departmental support.

\$232,636

Foundation Asset Allocation



Key

- Unrestricted Funds: Funds used for the College's greatest needs, without donor restrictions.
- Temporarily Restricted: Funds with a time-limited, donor-imposed spending restriction.
- Permanently Restricted: Funds with a donor-imposed spending restriction, without expiration. The gift is invested and the interest earned is the only portion that is spent.
- Investment: Funds deposited to generate future revenue.



Janene Aul

On behalf of the FTCC Foundation ...

Thank you for your continuing support of FTCC and its core mission and purpose. Established in 1985, the Foundation is proud of more than 30 years of supporting the advancement of FTCC and its students through efforts resulting in scholarships, tuition assistance, provision for college program initiatives, capital improvements, and various other resources. The Foundation's support at FTCC is increasingly more important in the wake of reduced state funding, limited financial aid for students, and the increasing burden of student loans.

FTCC is one of our community's greatest resources in educating and training our community's next generation workforce through innovative, cutting-edge programs. Just a few of the new and exciting programs available at FTCC include the Collision Repair and Refinishing Technology program, educational programs, and partnerships designed to assist our active-duty and transitioning soldiers, state-of-the-art culinary arts, business administration, continuing education programs, and hands-on, practical training for paralegals, nurses, dental hygienists, funeral service professionals, and more.

Of course, the Foundation's work and support of these programs would not be possible without the backing of our community, local businesses, faculty, students, alumni, and individual donors. We hope you will invest in the future workforce of our community—FTCC student graduates—by joining the Foundation today.

Sincerely,

Janene Aul

FTCC Foundation Board Chairwoman

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CVS Health

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"I give to FTCC because I believe that our community benefits from the programs and the students at FTCC. FTCC offers many in Fayetteville the opportunity to grow and contribute to our community; I am proud to support that. I believe that if more people knew of the great programs and knew more of these great students, they would give too."

— Ned Johnson,
Vice-Chair, FTCC Foundation Board, President, Onsite Homes

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