

**Articulation Agreement: Cumberland County Partnership
Cumberland County Schools-to-Fayetteville Technical Community College
April 2017**

CUMBERLAND COUNTY SCHOOLS CAREER & TECHNICAL EDUCATION

I. Definition

Articulation is a systematic, seamless student transition process from secondary to postsecondary education that maximizes use of resources and minimizes duplication.

II. Goal

Students will make a seamless transition of identified courses from secondary to postsecondary education for college credit.

III. Guiding Principles

- A. The development of local articulation agreements is encouraged to build strong partnerships between high schools and individual community colleges.
- B. The Cumberland County Partnership Articulation Agreement will build on the statewide articulation agreement by responding to new and emerging industries, providing for programs unique to the partnership, and including additional articulated courses and pathway alignments.
- C. The statewide articulation agreement shall not supersede local articulation agreements.
- D. Local curriculum review teams will consist of a minimum of one high school teacher and one community college instructor.
- E. Criteria to award college credit for identified high school courses must be simple and uniform for all career and technical areas.
- F. The articulation agreement will be reviewed annually to ensure continued alignment of current articulated courses and to add new articulated courses.

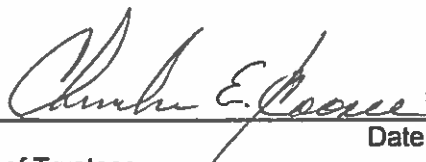
IV. Process to Document and Award Credit


- A. The following criteria will be used to award college credit for identified high school courses within the partnership:
 - 1. Final Mark of B or higher in the course,
 - 2. Scaled score of 88 or higher on the standardized CTE post-assessment or earned industry-recognized credential aligned with the course,
 - 3. Enroll at FTCC within two years of high school graduation.

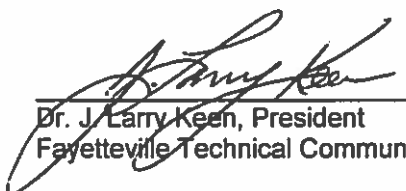
- B. High school students who enroll in a Career and College Promise pathway may earn articulated college credit, as described in this agreement, while enrolled in high school if the CTE articulated college credit is part of the Career and College Promise pathway.
- C. Community college officials will have the responsibility of verifying eligibility and acceptance of articulated courses on the high school transcript. Students may be asked to submit supporting documentation and/or demonstrate proficiency to receive credit (i.e. portfolio, industry credential). Colleges must follow the criteria of the Southern Association of Colleges and Schools (SACS) Commission on Colleges in awarding credit.

Fayetteville Technical Community College

Cumberland County Schools

 5/15/2017
 Chair Board of Trustees Date

 5/9/17
 Chair Board of Education Date

 5-15-17
 Dr. J. Larry Keen, President Date
 Fayetteville Technical Community College

 5/9/17
 Dr. Frank Till, Superintendent Date
 Cumberland County Schools

Fayetteville Technical Community College and the Cumberland County Schools

Local Articulation Agreement

Effective July 1, 2017

Criteria: Final grade of B (80) or higher in the high school course

A scaled score of 88 or higher on the CTE Post-Assessment OR aligned industry-recognized credential

Enroll at FTCC within two years of high school graduation

Program Name	High School		Community College	
	Course Number	Course Name	Course Number	Course Name
Agricultural Education	AP41	Horticulture I	HOR 150	Introduction to Horticulture
	AP44	Horticulture II - Landscaping	HOR 116	Landscape Management I
	AP41 and AP42	Horticulture I AND Horticulture II	HOR 160	Plant Materials I
Business, Finance and Information Technology Education	BA10 and BA20	Accounting I AND Accounting II Honors	ACC 111	Financial Accounting
	BM20	Microsoft Excel and Access	CTS 130	Spreadsheet
	BM10 and BM20	MS Word and PowerPoint AND MS Excel and Access	CIS 111 OR OST 137	Basic PC Literacy OR Office Software Applications
	BD10	Multimedia & Webpage Design	DME 115	Graphic Design Tools
	BF05	Personal Finance	BUS 125	Personal Finance
	CN10	AOF Principles of Finance	BUS 125	Personal Finance
	CN18	AOF Financial Services	BAF 110	Principles of Banking

Family and Consumer Science Education	FE11	Early Childhood Education I AND Early Childhood Education II (With 93 Scaled Score)	EDU 119	Introduction to Early Childhood Education
	FE60	Parenting & Child Development	EDU 144	Child Development I
	FH21	Culinary Arts and Hospitality I AND ServSafe Certification	CUL 135A	Food and Beverage Service Lab
	FH21 and FH22	Culinary Arts and Hospitality I AND Culinary Arts and Hospitality II	CUL 140 OR CUL 170	Basic Culinary Skills OR Garde Manager I
	FN41 or FH20	Foods II - Enterprise AND ServSafe Certification OR Introduction to Culinary Arts & Hospitality AND ServSafe Certification	CUL 110	Sanitation & Safety
	FN41 and FN42	Foods I AND Foods II-Enterprise AND ServSafe Certification	NUT 110 OR CUL112 AND CUL112A	Nutrition OR Nutrition for Foodservice AND Nutrition for Foodservice Lab
Health Science Education	HU41	Health Science I	MED 120	Survey of Medical Terminology
	HU41	Health Science I AND Valid Heartsaver CPR AED Card	HSC 120	CPR
	HN43	Nursing Fundamentals	NAS 101	Nursing Assistant I

Marketing and Entrepreneurship Education	MA52	Marketing Applications	MKT 123	Fundamentals of Selling
	MM51	Marketing	MKT 120	Principles of Marketing
	MH31	Sports & Entertainment Mktg. I	MKT 229	Special Events Production
	MH32	Sports & Entertainment Mktg. II	MKT 230	Public Relations
	MH42	Hospitality and Tourism	HRM 110 OR HRM 240	Introduction to Hospitality & Tourism OR Marketing for Hospitality
	MU90	Strategic Marketing	MK221	Consumer Behavior

Trade and Industrial Education	IC00	Core & Sustainable Construction	CAR 110	Introduction to Carpentry
	IC00	Core & Sustainable Construction AND OSHA 10 Construction Certification	ISC 115	Construction Safety
	IC00 and IC21	Core & Sustainable Construction AND Carpentry I	CAR 111	Carpentry I
	IC00 and IC21 and IC22	Core & Sustainable Construction AND Carpentry I AND Carpentry II	CAR 112	Carpentry II
	IT30	Introduction to Collision Repair AND I-CAR Intro Series Certificate	TRN 110	Introduction to Transportation Technology
	IT31	Collision Repair I AND I-CAR Non-Structural Pro Level I Certification	AUB121	Non-Structural Damage I
	IC61	Drafting I	ARC 111	Introduction to Architectural Technology
	IC61 and IC62	Drafting I AND Drafting II - Architectural	ARC 114 & 114A OR DFT 151	Architectural CAD AND Architectural CAD Lab OR CAD I
	IC61 and IV22	Drafting I AND Drafting II - Engineering	ARC 114 & 114A OR DFT 151	Architectural CAD AND Architectural CAD Lab OR CAD I
	7973	Drafting III - Engineering	ARC 221	Architectural 3-D CAD

Technology Engineering & Design Education	TP111	PLTW Intro to Engineering Design	EGR 115	Introduction to Technology
	TE21 AND TE22	Principles of Technology I AND Principles of Technology II	PHY 121 and PHY 122	Applied Physics I AND Applied Physics II

Note: This Articulation Agreement will be effective July 1, 2017 and will replace the current agreement between the two institutions.